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| Ethiopia Data Dictionary- Older Cohort Dataset |  |

# Data Files

A total of 13 data files are generated from the Ethiopia Older Cohort dataset. The two main data files are ET\_OC\_HouseholdLevel.sav and ET\_OC\_ChildLevel.sav. The file title: ET\_OC\_HouseholdLevel.sav holds data at the household level (one record per household) and the file titled: ET\_OC\_ChildLevel.sav holds data at the child level (one record per child). Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. The remaining data files hold data at a lower level. For example ET\_OC\_HouseholdMemberLevel.sav has one record for each member of the household – i.e. potentially several records per household. The following table lists the 13 data files which are detailed in the rest of this document.

|  |  |
| --- | --- |
| ET\_OC\_HouseholdLevel.sav | Data from the OC Household questionnaire which is at the Household level – one record per household. |
| ET\_OC\_ChildLevel.sav | Data from the Child questionnaire which is at the Child level – one record per household. |
| stblSec1Activities.sav | Data about activities done by the child on the previous working day from the OC Child Questionnaire – one record per activity |
| stblSec5Groups.sav | Data about the groups that the YL Index Child is a member of from the OC Child Questionnaire – several records per child, one record per group. |
| stblHHSec3Plots.sav | Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land – from the Household Questionnaire |
| stblHHSec3PlotsNoCrops.sav | Data about the household assets (land) which are not used for growing crops or for accommodation purposes. – from the Household Questionnaire |
| stblHHSec3PlotsWithCrops.sav | Data about the household assets (land) which are used for growing crops. – from the Household Questionnaire |
| stblHHSec3Crops.sav | Data about crop-related income and expenditure. – from the Household Questionnaire |
| stblHHSec3SupportProgrammes.sav | Data about the support or assistance received from the NGOs or GOs to the household. – from the Household Questionnaire |
| stblHHSec3Outgoings.sav | Data about money or goods given to individuals or groups outside the household – one record per remittance– from the Household Questionnaire |
| stblHHSec3Loans | Data about the credits taken out over the past 5 years. – from the Household Questionnaire |
| stblHHSec8ChildWork.sav | Data about the paid work activity of the Younger Cohort of YL children. – from the Household Questionnaire |
| ET\_OC\_HouseholdMemberLevel.sav | Data about the individual household members within the household. – from the Household Questionnaire |

# Household Level Data (From Household Questionnaire)

This section describes the variables and their codes found in the file ET\_OC\_HouseholdLevel.sav which come directly from the Young Lives Household questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known – this is where the respondent says they do not know;  
88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;  
99=Missing – the question was missed during fieldwork or was not clearly recorded;  
79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionPreliminaryInterview>

# Preliminary Interview

DTOPI Date of preliminary interview

NICKNAME Does NAME have a nickname? Codes are: 00=No, 01=Yes

DOB NAME's date of birth

SEX Sex of NAME Codes are: 00=Male, 01=Female

HHSIZE Household size

HEADID Roster ID of household head

RESPOND Roster ID of person to talk to about NAME

HEADLANG Language spoken by household head

CARELANG Language spoken by caregiver

CHLDLANG Language spoken by NAME

CLUSTID Sentinel Site

COMMID Community ID

TYPESITE Urban or Rural Codes are: 01=Urban, 02=Rural

REGION Region of residence

# >SECTION <yls:roundThreeStudySection> <yls:studySectionDataHandlers>

# Data Handlers

DINT Date of interview

# Section 1 – Parental Background

# >SECTION <yls:roundThreeStudySection> <yls:studySectionParentalBackground>

IDR31 ID of respondent for Section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID31 with ID from the roster data file.

DADALR3 Is this person (father) still alive? Codes are: 00=No, 01=Yes

MUMALR3 Is this person (mother) still alive? Codes are: 00=No, 01=Yes

BIODADR3 Is this the biological father? Codes are: 00=No, 01=Yes

BIOMUMR3 Is this the biological mother? Codes are: 00=No, 01=Yes

PRIDADR3 Is this person (father) the primary caregiver? Codes are: 00=No, 01=Yes

PRIMUMR3 Is this person (mother) the primary caregiver? Codes are: 00=No, 01=Yes

DADIDR3 Roster ID of the father. Code is: 90= Not a member of the household

MUMIDR3 Roster ID of the mother. Code is: 90= Not a member of the household

CAREIDR3 Roster ID of the caregiver. Code is: 90= Not a member of the household

SEEDADR3 How often does this person (father) see the child? Codes are:

01=Daily

02=Weekly

03=Monthly

04=Annually

05=Irregularly

06=Never

SEEMUMR3 How often does this person (mother) see the child? Codes are the same as used for SEEDADR3.

SEECRER3 How often does this person (carer) see the child? Codes are the same as used for SEEDADR3.

BRNAFTR3 How many children have been born to NAME's mother after NAME?

LEFTR3 Has NAME left this locality since the last time we came to visit? Codes are 00=No, 01=Yes

HOWLNGR3 How long did NAME leave the locality for (since our last visit)? (in months)

REASONR3 What is the most important reason NAME left this locality for more than 3 months? Codes are:

01= Work

02= Study

03= Health

04= Family Disputes

05= Seeking Independence

06= Rent problems

07= Divorce, separation

08= Improve dwelling conditions

09= Violence,

10= Parents Died

11= Inheritance

12= Other (specify)

13= Married/ Cohabit

14= Purchased own home/ land

SPCRSNLF Other reason - please specify.

CHSPKLR3 Currently does NAME speak the most commonly used language in the locality? Codes are:

00 = Not at all

01 = Yes speaks and understands

02 = Does not speak but understands

# Section 2 – Household and Child Education

>SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdAndChildEducation>

IDR32 ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID32 with ID from the roster data file.

ESAGR301 The Age of the YL index child in 2001

ESAGR300 The Age of the YL index child in 2000

ESAGR399 The Age of the YL index child in 1999

ESAGR398 The Age of the YL index child in 1998

ESAGR397 The Age of the YL index child in 1997

ESAGR396 The Age of the YL index child in 1996

ESAGR395 The Age of the YL index child in 1995

ESAGR394 The Age of the YL index child in 1994

ESAGR393 The Age of the YL index child in 1993

ESAGR392 The Age of the YL index child in 1992

ETATR301 In 2001 did child attend any preschool, early learning programme or similar?

ETATR300 In 2000 did child attend any preschool, early learning programme or similar?

ETATR399 In 1999 did child attend any preschool, early learning programme or similar?

ETATR398 In 1998 did child attend any preschool, early learning programme or similar?

ETATR397 In 1997 did child attend any preschool, early learning programme or similar?

ETATR396 In 1996 did child attend any preschool, early learning programme or similar?

ETATR395 In 1995 did child attend any preschool, early learning programme or similar?

ETATR394 In 1994 did child attend any preschool, early learning programme or similar?

ETATR393 In 1993 did child attend any preschool, early learning programme or similar?

ETATR392 In 1992 did child attend any preschool, early learning programme or similar?

SCPGR301 What type of programme was child enrolled in 2001? Codes are:

01= Crèche / Day-care

02= pre-KG/nursery

03= Kinder garden (KG)

04= First cycle primary education (1-4)

05= Second cycle primary education (5-8)

06= High school (9-10)

07= Preparatory high school (11-12)

08= Other (religious school programs)

09=Adult literacy program

10=Alternative basic education (ABE)

11= Others (specify)

SPPRSC01 Specify other programme for 2001.

SCPGR300 What type of programme was child enrolled in 2000? Codes are the same as used for SCPGR301.

SPPRSC00 Specify other programme for 2000.

SCPGR399 What type of programme was child enrolled in 1999? Codes are the same as used for SCPGR301.

SPPRSC99 Specify other programme for 1999.

SCPGR398 What type of programme was child enrolled in 1998? Codes are the same as used for SCPGR301.

SPPRSC98 Specify other programme for 1998.

SCPGR397 What type of programme was child enrolled in 1997? Codes are the same as used for SCPGR301.

SPPRSC97 Specify other programme for 1997.

SCPGR396 What type of programme was child enrolled in 1996 Codes are the same as used for SCPGR301.

SPPRSC96 Specify other programme for 1996.

SCPGR395 What type of programme was child enrolled in 1995? Codes are the same as used for SCPGR301.

SPPRSC95 Specify other programme for 1995.

SCPGR394 What type of programme was child enrolled in 1994? Codes are the same as used for SCPGR301.

SPPRSC94 Specify other programme for 1994.

SCPGR393 What type of programme was child enrolled in 1993? Codes are the same as used for SCPGR301.

SPPRSC93 Specify other programme for 1993.

SCPGR392 What type of programme was child enrolled in 1992? Codes are the same as used for SCPGR301.

SPPRSC92 Specify other programme for 1992.

SCOWR301 Who is the owner of the school or programme (2001)? Codes are:

01= Private

02= Public (part student fees, part government funded)

03= Community (NGO/ Charity/ Religious)

04= government funded

05= Others (specify)

SPOWSC01 Specify other owner of school (2001).

SCOWR300 Who is the owner of the school or programme (2000)? Codes are the same as in SCOWR301.

SPOWSC00 Specify other owner of school (2000).

SCOWR399 Who is the owner of the school or programme (1999 Codes are the same as in SCOWR301.

SPOWSC99 Specify other owner of school (1999).

SCOWR398 Who is the owner of the school or programme (1998)? Codes are the same as in SCOWR301.

SPOWSC98 Specify other owner of school (1998).

SCOWR397 Who is the owner of the school or programme (1997)? Codes are the same as in SCOWR301.

SPOWSC97 Specify other owner of school (1997).

SCOWR396 Who is the owner of the school or programme (1996)? Codes are the same as in SCOWR301.

SPOWSC96 Specify other owner of school (1996).

SCOWR395 Who is the owner of the school or programme (1995 Codes are the same as in SCOWR301.

SPOWSC95 Specify other owner of school (1995).

SCOWR394 Who is the owner of the school or programme (1994)? Codes are the same as in SCOWR301.

SPOWSC94 Specify other owner of school (1994).

SCOWR393 Who is the owner of the school or programme (1993)? Codes are the same as in SCOWR301.

SPOWSC93 Specify other owner of school (1993).

SCOWR392 Who is the owner of the school or programme (1992)? Codes are the same as in SCOWR301.

SPOWSC92 Specify other owner of school (1992).

GRDER301 What was the highest grade the child was enrolled in 2001?

GRDER300 What was the highest grade the child was enrolled in 2000?

GRDER399 What was the highest grade the child was enrolled in 1999?

GRDER398 What was the highest grade the child was enrolled in 1998?

GRDER397 What was the highest grade the child was enrolled in 1997?

GRDER396 What was the highest grade the child was enrolled in 1996?

GRDER395 What was the highest grade the child was enrolled in 1995?

GRDER394 What was the highest grade the child was enrolled in 1994?

GRDER393 What was the highest grade the child was enrolled in 1993?

GRDER392 What was the highest grade the child was enrolled in 1992?

NMSCR301 Name of the school the child was attending in 2001.

NMSCR300 Name of the school the child was attending in 2000.

NMSCR399 Name of the school the child was attending in 1999.

NMSCR398 Name of the school the child was attending in 1998.

NMSCR397 Name of the school the child was attending in 1997.

NMSCR396 Name of the school the child was attending in 1996.

NMSCR395 Name of the school the child was attending in 1995.

NMSCR394 Name of the school the child was attending in 1994.

NMSCR393 Name of the school the child was attending in 1993.

NMSCR392 Name of the school the child was attending in 1992.

REGNR301 Region in which school is located (2001).

REGNR300 Region in which school is located (2000).

REGNR399 Region in which school is located (1999).

REGNR398 Region in which school is located (1998).

REGNR397 Region in which school is located (1997).

REGNR396 Region in which school is located (1996).

REGNR395 Region in which school is located (1995).

REGNR394 Region in which school is located (1994).

REGNR393 Region in which school is located (1993).

REGNR392 Region in which school is located (1992).

ZONER301 Zone in which school is located (2001).

ZONER300 Zone in which school is located (2000).

ZONER399 Zone in which school is located (1999).

ZONER398 Zone in which school is located (1998).

ZONER397 Zone in which school is located (1997).

ZONER396 Zone in which school is located (1996).

ZONER395 Zone in which school is located (1995).

ZONER394 Zone in which school is located (1994).

ZONER393 Zone in which school is located (1993).

ZONER392 Zone in which school is located (1992).

DSSCR301 District in which school is located (2001).

DSSCR300 District in which school is located (2000).

DSSCR399 District in which school is located (1999).

DSSCR398 District in which school is located (1998).

DSSCR397 District in which school is located (1997).

DSSCR396 District in which school is located (1996).

DSSCR395 District in which school is located (1995).

DSSCR394 District in which school is located (1994).

DSSCR393 District in which school is located (1993).

DSSCR392 District in which school is located (1992).

KEBER301 Kebele in which school is located (2001).

KEBER300 Kebele in which school is located (2000).

KEBER399 Kebele in which school is located (1999).

KEBER398 Kebele in which school is located (1998).

KEBER397 Kebele in which school is located (1997).

KEBER396 Kebele in which school is located (1996).

KEBER395 Kebele in which school is located (1995).

KEBER394 Kebele in which school is located (1994).

KEBER393 Kebele in which school is located (1993).

KEBER392 Kebele in which school is located (1992).

ESAGR391 Age in 1991

ESAGR390 Age in 1990

ESAGR389 Age in 1989"

ESAGR388 Age in 1988

ESAGR387 Age in 1987

ESAGR386 Age in 1986

ETATR391 In 1991 did child attend any preschool, early learning programme or similar?

ETATR390 In 1990 did child attend any preschool, early learning programme or similar?

ETATR389 In 1989 did child attend any preschool, early learning programme or similar?

ETATR388 In 1988 did child attend any preschool, early learning programme or similar?

ETATR387 In 1987 did child attend any preschool, early learning programme or similar?

ETATR386 In 1986 did child attend any preschool, early learning programme or similar?

SCPGR391 What type of programme was child enrolled in 1991?

SPPRSC91 Specify other programme for 1991

SCPGR390 What type of programme was child enrolled in 1990?

SPPRSC90 Specify other programme for 1990

SCPGR389 What type of programme was child enrolled in 1989?

SPPRSC89 Specify other programme for 1989

SCPGR388 What type of programme was child enrolled in 1988?

SPPRSC88 Specify other programme for 1988

SCPGR387 What type of programme was child enrolled in 1987?

SPPRSC87 Specify other programme for 1987

SCPGR386 What type of programme was child enrolled in 1986?

SPPRSC86 Specify other programme for 1986

SCOWR391 Who is the owner of the school or programme (1991)?

SPOWSC91 Specify other owner of school (1991)

SCOWR390 Who is the owner of the school or programme (1990)?

SPOWSC90 Specify other owner of school (1990)

SCOWR389 Who is the owner of the school or programme (1989)?

SPOWSC89 Specify other owner of school (1989)

SCOWR388 Who is the owner of the school or programme (1988)?

SPOWSC88 Specify other owner of school (1988)

SCOWR387 Who is the owner of the school or programme (1987)?

SPOWSC87 Specify other owner of school (1987)

SCOWR386 Who is the owner of the school or programme (1986)?

SPOWSC86 Specify other owner of school (1986)

GRDER391 What was the highest grade the child was enrolled in 1991?

GRDER390 What was the highest grade the child was enrolled in 1990

GRDER389 What was the highest grade the child was enrolled in 1989?

GRDER388 What was the highest grade the child was enrolled in 1988?

GRDER387 What was the highest grade the child was enrolled in 1987?

GRDER386 What was the highest grade the child was enrolled in 1986?

NMSCR391 Name of the school (1991)

NMSCR390 Name of the school (1990)

NMSCR389 Name of the school (1989)

NMSCR388 Name of the school (1988)

NMSCR387 Name of the school (1987)

NMSCR386 Name of the school (1986)

REGNR391 Region in which school is located (1991)

REGNR390 Region in which school is located (1990)

REGNR389 Region in which school is located (1989)

REGNR388 Region in which school is located (1988)

REGNR387 Region in which school is located (1987)

REGNR386 Region in which school is located (1986)

ZONER391 Zone in which school is located (1991)

ZONER390 Zone in which school is located (1990)

ZONER389 Zone in which school is located (1989)

ZONER388 Zone in which school is located (1988)

ZONER387 Zone in which school is located (1987)

ZONER386 Zone in which school is located (1986)

DSSCR391 District in which school is located (1991)

DSSCR390 District in which school is located (1990)

DSSCR389 District in which school is located (1989)

DSSCR388 District in which school is located (1988)

DSSCR387 District in which school is located (1987)

DSSCR386 District in which school is located (1986)

KEBER391 Kebele in which school is located (1991)

KEBER390 Kebele in which school is located (1990)

KEBER389 Kebele in which school is located (1989)

KEBER388 Kebele in which school is located (1988)

KEBER387 Kebele in which school is located (1987)

KEBER386 Kebele in which school is located (1986)

# Section 3 – Livelihoods And Asset Framework

>SECTION <yls:roundThreeStudySection> <yls:studySectionLivelihoodsAndAssetFramework>

R3ID3 ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLNDR3 In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Codes are: 00=No, 01=Yes

CHFERTR3 In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes

METHODR3 In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FRMSHRR3 In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes

LABSHRR3 In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes

ANFDCSR3 Money value of total amount purchased by the household in the last 12 months of - animal feed.

VETCSTR3 Money value of total amount purchased by the household in the last 12 months of - Veterinary service (including drugs).

OTCOSTR3 Money value of total amount purchased by the household in the last 12 months of – Other.

AYANR301 In the last 12 months has anyone in the household owned any Cows (modern variety)? Codes are: 00=No, 01=Yes

NMAMR301 How many of the following animals does the household currently own? - Cow (modern variety).

VLAMR301 If you were to sell all your currently owned - cows (modern) - today, how much would people pay for them?

AYANR302 In the last 12 months has anyone in the household owned any Cow (traditional variety) Codes are: 00=No, 01=Yes

NMAMR302 How many of the following animals does the household currently own? - Cow (traditional variety).

VLAMR302 If you were to sell all your currently owned - Cow (traditional variety)- today, how much would people pay for them?

AYANR303 In the last 12 months has anyone in the household owned any Calves? Codes are: 00=No, 01=Yes

NMAMR303 How many of the following animals does the household currently own? – Calves

VLAMR303 If you were to sell all your currently owned - Calves - today, how much would people pay for them?

AYANR304 In the last 12 months has anyone in the household owned any Buffalo (modern)? Codes are: 00=No, 01=Yes

NMAMR304 How many of the following animals does the household currently own? - Buffalo (modern)

VLAMR304 If you were to sell all your currently owned - Buffalo (modern)- today, how much would people pay for them?

AYANR305 In the last 12 months has anyone in the household owned any Buffalo (traditional)? Codes are: 00=No, 01=Yes

NMAMR305 How many of the following animals does the household currently own? - Buffalo (traditional).

VLAMR305 If you were to sell all your currently owned - Buffalo (traditional)- today, how much would people pay for them?

AYANR306 In the last 12 months has anyone in the household owned any Heifer? Codes are: 00=No, 01=Yes

NMAMR306 How many of the following animals does the household currently own? - Heifer.

VLAMR306 If you were to sell all your currently owned - Heifer - today, how much would people pay for them?

AYANR307 In the last 12 months has anyone in the household owned any Bullock? Codes are: 00=No, 01=Yes

NMAMR307 How many of the following animals does the household currently own? - Bullock.

VLAMR307 If you were to sell all your currently owned - Bullock - today, how much would people pay for them?

AYANR308 In the last 12 months has anyone in the household owned any He-buffalo? Codes are: 00=No, 01=Yes

NMAMR308 How many of the following animals does the household currently own? - He-buffalo.

VLAMR308 If you were to sell all your currently owned - He-buffalo - today, how much would people pay for them?

AYANR309 In the last 12 months has anyone in the household owned any Cows Donkey/horse/mule? Codes are: 00=No, 01=Yes

NMAMR309 How many of the following animals does the household currently own? - Donkey/horse/mule.

VLAMR309 If you were to sell all your currently owned - Donkey/horse/mule - today, how much would people pay for them?

AYANR310 In the last 12 months has anyone in the household owned any Bull Calf/Young bull? Codes are: 00=No, 01=Yes

NMAMR310 How many of the following animals does the household currently own? - Bull Calf/Young bull.

VLAMR310 If you were to sell all your currently owned - Bull Calf/Young bull - today, how much would people pay for them?

AYANR311 In the last 12 months has anyone in the household owned any Oxen? Codes are: 00=No, 01=Yes

NMAMR311 How many of the following animals does the household currently own? - Oxen.

VLAMR311 If you were to sell all your currently owned - Oxen - today, how much would people pay for them?

AYANR312 In the last 12 months has anyone in the household owned any Camel? Codes are: 00=No, 01=Yes

NMAMR312 How many of the following animals does the household currently own? - Camel.

VLAMR312 If you were to sell all your currently owned - Camel - today, how much would people pay for them?

AYANR313 In the last 12 months has anyone in the household owned any Sheep? Codes are: 00=No, 01=Yes

NMAMR313 How many of the following animals does the household currently own? - Sheep.

VLAMR313 If you were to sell all your currently owned - Sheep - today, how much would people pay for them?

AYANR314 In the last 12 months has anyone in the household owned any Cows Goat? Codes are: 00=No, 01=Yes

NMAMR314 How many of the following animals does the household currently own? - Goat.

VLAMR314 If you were to sell all your currently owned - Goat - today, how much would people pay for them?

AYANR315 In the last 12 months has anyone in the household owned any Pigs? Codes are: 00=No, 01=Yes

NMAMR315 How many of the following animals does the household currently own? - Pigs.

VLAMR315 If you were to sell all your currently owned - Pigs - today, how much would people pay for them?

AYANR316 In the last 12 months has anyone in the household owned any Poultry/birds? Codes are: 00=No, 01=Yes

NMAMR316 How many of the following animals does the household currently own? - Poultry/birds.

VLAMR316 If you were to sell all your currently owned - Poultry/birds - today, how much would people pay for them?

AYANR317 In the last 12 months has anyone in the household owned any Rabbits? Codes are: 00=No, 01=Yes

NMAMR317 How many of the following animals does the household currently own? - Rabbits.

VLAMR317 If you were to sell all your currently owned - Rabbits - today, how much would people pay for them?

AYANR331 In the last 12 months has anyone in the household owned any Beehives/beeclonies? Codes are: 00=No, 01=Yes

NMAMR331 How many of the following animals does the household currently own? - Beehives/beeclonies.

VLAMR331 If you were to sell all your currently owned - Beehives/beeclonies - today, how much would people pay for them?

AYANR332 In the last 12 months has anyone in the household owned any Others, inclu. cross breed? Codes are: 00=No, 01=Yes

SPCAN32 SPECIFY In the last 12 months has anyone in the household owned any Others, inclu. cross breed?

NMAMR332 How many of the following animals does the household currently own? - Others, inclu. cross breed.

VLAMR332 If you were to sell all your currently owned - Others, inclu. cross breed - today, how much would people pay for them?

WRGPMPR3 Do you have a working pump in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes

SWGMCHR3 Do you have a sewing machine in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes

ASSETR31 Assets - owned, rented or borrowed. Codes are:

01= Agricultural tools (e.g. sickle, crowbar, shovels)

02= Cart/ wheelbarrow

03= Pesticide sprayer

04= Plough

06= Thresher

07= Tractor

08= Other farm equipment

09= Barber tools (scissors, mirror, etc.)

10= Beauty salon equipment (hairdryer, etc.)

11= Blacksmith tools

12= Cleaning/ domestic work equipment (map, iron, etc.)

13= Construction tools (electrical tools, carpentry tool box, etc.)

14= Entertainment equipment

15= Food preparation equipment (portable stove, serving bowls, etc.)

16= Gun

17= mechanic equipment (jack, tyres, jumper cables, etc.)

18= Plumbing equipment

19= Pottery equipment (kiln, potters wheel, etc.)

20= Protective clothing (overalls, still-toed boots, hardhat, etc.)

22= Teaching supplies (books, blackboard, etc.)

23= Trading equipment (display table, weighing machine. Money box, etc.)

24= Trading license (e.g. for market stall)

25= Transport (minibus, car, motorbike, bicycle, etc.)

26= Weaving equipment (loom, etc.)

30= Other (specify)

40= Fishing boat

ASSETR32 Assets - owned, rented or borrowed. Codes are the same as ASSETR31

ASSETR33 Assets - owned, rented or borrowed. Codes are the same as ASSETR31

ASSETR34 Assets - owned, rented or borrowed. Codes are the same as ASSETR31

ASSETR35 Assets - owned, rented or borrowed. Codes are the same as ASSETR31

ASSETR36 Assets - owned, rented or borrowed. Codes are the same as ASSETR31

SPCPASS1 Specify other assets. Asset 1

SPCPASS2 Specify other assets. Asset 2

SPCPASS3 Specify other assets. Asset 3

SPCPASS4 Specify other assets. Asset 4

SPCPASS5 Specify other assets. Asset 5

SPCPASS6 Specify other assets. Asset 6

NMOWNR31 How many of them do you actually own - asset 1?

NMOWNR32 How many of them do you actually own - asset 2?

NMOWNR33 How many of them do you actually own - asset 3?

NMOWNR34 How many of them do you actually own - asset 4?

NMOWNR35 How many of them do you actually own - asset 5?

NMOWNR36 How many of them do you actually own - asset 6?

VLASTR31 If you sold it/them today how much could you get? - asset 1

VLASTR32 If you sold it/them today how much could you get? - asset 2

VLASTR33 If you sold it/them today how much could you get? - asset 3

VLASTR34 If you sold it/them today how much could you get? - asset 4

VLASTR35 If you sold it/them today how much could you get? - asset 5

VLASTR36 If you sold it/them today how much could you get? - asset 6

ASACTR31 For what activity is the asset used? - asset 1. Codes are:

01= Army

02= Barber shop

03= Beauty salon

04= Blacksmith

05= Casual/ intermittent labour (e.g. road crew)

06= Child care

07= Construction

08= Domestic work/ Cleaning’ Janitorial

09= Entertainment services (DJ, singing, etc.)

10= Factory work

11= farming/ Agriculture

12= Food/ local/ drink preparation

13= Forestry/ Logging

14= Handicrafts or art

15= Hunting

16= Mechanic services

17= Nursing/ Medicinal services

18= Plumbing service

19= Pottery

20= Security guard

21= Tailor/ Sewing

22= Teaching

23= Trading (selling commodities)

24= Transportation/ Driver/ Courier/ Taxi

25= Weaving

26= Other (specify)

27= Collecting fire wood/dung, fetching water for sell

28= Civil servant

29= Cash/food for work

30= Fishing

31= House renting

SPCACT1 Specify other activity for asset 1.

ASACTR32 For what activity is the asset used? - asset 2. Codes are the same as in ASACTR31.

SPCACT2 Specify other activity for asset 2.

ASACTR33 For what activity is the asset used? - asset 3. Codes are the same as used for A SACTR31.

SPCACT3 Specify other activity for asset 3.

ASACTR34 For what activity is the asset used? - asset 3. Codes are the same as used for A SACTR31.

SPCACT4 Specify other activity for asset 4.

ASACTR35 For what activity is the asset used? - asset 5. Codes are the same as used for ASACTR31.

SPCACT5 Specify other activity for asset 5

ASACTR36 For what activity is the asset used? - asset 6. Codes are the same as used for ASACTR31.

SPCACT6 Specify other activity for asset 6

ACTR301 Has anyone in the household earned any income from this activity in the last 12 months? - Sale of livestock products. Codes are: 00=No, 01=Yes

ACTR302 Has anyone in the household earned any income from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehives. Codes are: 00=No, 01=Yes

ACTR303 Has anyone in the household earned any income from this activity in the last 12 months? - Agricultural wage work. Codes are:00=No, 01=Yes

ACTR304 Has anyone in the household earned any income from this activity in the last 12 months? - Salaried/regular wage work. Codes are:00=No, 01=Yes

ACTR305 Has anyone in the household earned any income from this activity in the last 12 months? - Casual wage non-agricultural work. Codes are:00=No, 01=Yes

ACTR306 Has anyone in the household earned any income from this activity in the last 12 months? - Food/cash for work. Codes are:00=No, 01=Yes

ACTR307 Has anyone in the household earned any income from this activity in the last 12 months? - Profits from trading and selling commodities. Codes are:00=No, 01=Yes

ACTR308 Has anyone in the household earned any income from this activity in the last 12 months? - Profits from processed food/alcohol. Codes are:00=No, 01=Yes

ACTR309 Has anyone in the household earned any income from this activity in the last 12 months? - Profits from handicrafts. Codes are:00=No, 01=Yes

ACTR310 Has anyone in the household earned any income from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc. Codes are:00=No, 01=Yes

ACTR311 Has anyone in the household earned any income from this activity in the last 12 months? - Profits from services. Codes are:00=No, 01=Yes

ACTR312 Has anyone in the household earned any income from this activity in the last 12 months? - Fisheries catching. Codes are:00=No, 01=Yes

ACTR313 Has anyone in the household earned any income from this activity in the last 12 months? - All forestry products. Codes are:00=No, 01=Yes

ACTR314 Has anyone in the household earned any income from this activity in the last 12 months? - Other, specify. Codes are:00=No, 01=Yes

EARNR301 What were the total earnings from this activity in the last 12 months? - Sale of livestock products

EARNR302 What were the total earnings from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive

EARNR303 What were the total earnings from this activity in the last 12 months? - Agricultural wage work

EARNR304 What were the total earnings from this activity in the last 12 months? - Salaried/regular wage work

EARNR305 What were the total earnings from this activity in the last 12 months? - Casual wage non-agricultural work

EARNR306 What were the total earnings from this activity in the last 12 months? - Food/cash for work

EARNR307 What were the total earnings from this activity in the last 12 months? - Profits from trading and selling commodities

EARNR308 What were the total earnings from this activity in the last 12 months? - Profits from processed food/alcohol

EARNR309 What were the total earnings from this activity in the last 12 months? - Profits from handicrafts

EARNR310 What were the total earnings from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc.

EARNR311 What were the total earnings from this activity in the last 12 months? - Profits from services

EARNR312 What were the total earnings from this activity in the last 12 months? - Fisheries catching

EARNR313 What were the total earnings from this activity in the last 12 months? - All forestry products

EARNR314 What were the total earnings from this activity in the last 12 months? - Other, specify

COSTR301 What were the total costs for this activity in the last 12 months? - Sale of livestock products.

COSTR302 What were the total costs for this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive

COSTR303 What were the total costs for this activity in the last 12 months? - Agricultural wage work

COSTR304 What were the total costs for this activity in the last 12 months? - Salaried/regular wage work

COSTR305 What were the total costs for this activity in the last 12 months? - Casual wage non-agricultural work

COSTR306 What were the total costs for this activity in the last 12 months? - Food/cash for work

COSTR307 What were the total costs for this activity in the last 12 months? - Profits from trading and selling commodities

COSTR308 What were the total costs for this activity in the last 12 months? - Profits from processed food/alcohol

COSTR309 What were the total costs for this activity in the last 12 months? - Profits from handicrafts

COSTR310 What were the total costs for this activity in the last 12 months? - Profits from carpentry/ironmongery, etc.

COSTR311 What were the total costs for this activity in the last 12 months? - Profits from services

COSTR312 What were the total costs for this activity in the last 12 months? - Fisheries catching

COSTR313 What were the total costs for this activity in the last 12 months? - All forestry products

COSTR314 What were the total costs for this activity in the last 12 months? - Other, specify

RMTR301 Received from this source over the last 12 months - Retirement pension. Codes are: 00=No, 01=Yes

RMTR302 Received from this source over the last 12 months - Social security/social subsidy. Codes are: 00=No, 01=Yes

RMTR303 Received from this source over the last 12 months - Food or cash aid. Codes are:00=No, 01=Yes

RMTR304 Received from this source over the last 12 months - Other type of government benefit. Codes are:00=No, 01=Yes

RMTR305 Received from this source over the last 12 months - Religious organization. Codes are: Codes are:00=No, 01=Yes

RMTR306 Received from this source over the last 12 months - Charity groups/NGOs. Codes are: Codes are:00=No, 01=Yes

RMTR307 Received from this source over the last 12 months - Other transfers from groups or organizations. Codes are:00=No, 01=Yes

RMTR308 Received from this source over the last 12 months - Individuals outside the HH. Codes are: 00=No, 01=Yes

RMTR309 Received from this source over the last 12 months - Household members who have temporarily migrated. Codes are:00=No, 01=Yes

RMTR310 Received from this source over the last 12 months – Alimony. Codes are:00=No, 01=Yes

RMTR311 Received from this source over the last 12 months - Other transfers and remittances. Codes are:00=No, 01=Yes

RMTR312 Received from this source over the last 12 months - Interest from savings. Codes are:00=No, 01=Yes

RMTR313 Received from this source over the last 12 months - Rent from property or other assets. Codes are:00=No, 01=Yes

CASHR301 What is the total value (cash) received in the last 12 months? - Retirement pension

CASHR302 What is the total value (cash) received in the last 12 months? - Social security/social subsidy

CASHR303 What is the total value (cash) received in the last 12 months? - Food or cash aid

CASHR304 What is the total value (cash) received in the last 12 months? - Other type of government benefit

CASHR305 What is the total value (cash) received in the last 12 months? - Religious organisation

CASHR306 What is the total value (cash) received in the last 12 months? - Charity groups/NGOs

CASHR307 What is the total value (cash) received in the last 12 months? - Other transfers from groups or organisations

CASHR308 What is the total value (cash) received in the last 12 months? - Individuals outside the HH

CASHR309 What is the total value (cash) received in the last 12 months? - Household members who have temporarily migrated

CASHR310 What is the total value (cash) received in the last 12 months? – Alimony

CASHR311 What is the total value (cash) received in the last 12 months? - Other transfers and remittances

CASHR312 What is the total value (cash) received in the last 12 months? - Interest from savings

CASHR313 What is the total value (cash) received in the last 12 months? - Rent from property or other assets

KINDR301 What is the total value (in kind) received in the last 12 months? - Retirement pension

KINDR302 What is the total value (in kind) received in the last 12 months? - Social security/social subsidy

KINDR303 What is the total value (in kind) received in the last 12 months? - Food or cash aid

KINDR304 What is the total value (in kind) received in the last 12 months? - Other type of government benefit

KINDR305 What is the total value (in kind) received in the last 12 months? - Religious organisation

KINDR306 What is the total value (in kind) received in the last 12 months? - Charity groups/NGOs

KINDR307 What is the total value (in kind) received in the last 12 months? - Other transfers from groups or organisations

KINDR308 What is the total value (in kind) received in the last 12 months? - Individuals outside the HH

KINDR309 What is the total value (in kind) received in the last 12 months? - Household members who have temporarily migrated

KINDR310 What is the total value (in kind) received in the last 12 months? – Alimony

KINDR311 What is the total value (in kind) received in the last 12 months? - Other transfers and remittances

KINDR312 What is the total value (in kind) received in the last 12 months? - Interest from savings

KINDR313 What is the total value (in kind) received in the last 12 months? - Rent from property or other assets

DRCTR301 Did any of this money or these goods go DIRECTLY towards or to NAME? - Retirement pension. Codes are:00=No, 01=Yes

DRCTR302 Did any of this money or these goods go DIRECTLY towards or to NAME? - Social security/social subsidy. Codes are:00=No, 01=Yes

DRCTR303 Did any of this money or these goods go DIRECTLY towards or to NAME? - Food or cash aid. Codes are:00=No, 01=Yes

DRCTR304 Did any of this money or these goods go DIRECTLY towards or to NAME? - Other type of government benefit. Codes are:00=No, 01=Yes

DRCTR305 Did any of this money or these goods go DIRECTLY towards or to NAME? - Religious organization. Codes are:00=No, 01=Yes

DRCTR306 Did any of this money or these goods go DIRECTLY towards or to NAME? - Charity groups/NGOs. Codes are:00=No, 01=Yes

DRCTR307 Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers from groups or organizations. Codes are:00=No, 01=Yes

DRCTR308 Did any of this money or these goods go DIRECTLY towards or to NAME? - Individuals outside the HH. Codes are:00=No, 01=Yes

DRCTR309 Did any of this money or these goods go DIRECTLY towards or to NAME? - Household members who have temporarily migrated. Codes are:00=No, 01=Yes

DRCTR310 Did any of this money or these goods go DIRECTLY towards or to NAME? – Alimony. Codes are:00=No, 01=Yes

DRCTR311 Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers and remittances. Codes are:00=No, 01=Yes

DRCTR312 Did any of this money or these goods go DIRECTLY towards or to NAME? - Interest from savings. Codes are:00=No, 01=Yes.

DRCTR313 Did any of this money or these goods go DIRECTLY towards or to NAME? - Rent from property or other assets. Codes are:00=No, 01=Yes

ETSUPPR3 Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit? Codes are:00=No, 01=Yes

OREMITR3 During the last 12 months have you or any other member of the household given money or goods to support individuals outside the household? Codes are:00=No, 01=Yes

DEBTR3 Do you have any serious debts? Codes are:00=No, 01=Yes

PLANR301, PLANR302, PLANR303

What would you or other members of your household do in case of hard times and/or misfortune? - plan 1. Codes are:

01=Nothing/haven’t thought about it

02=Ask relatives for help

03=Ask friends/neighbours for help

4=Look for work

05=Use of formal savings

06=Use of informal savings

07=Ask for credit or loan from the bank

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Make use of the Food for work programme

12=Work longer hours (do overtime)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other (specify)

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

30=Sell my animals

31=Return to my hometown

32=Pawn assets (house, land, car, business, etc.)

33=Leave/move-in with my family

34=Use savings, 35 = Ask for help from government/authority

37 =Start own business

38=Ask IDDIR for Help

SPPLAN01, SPPLAN02, SPPLAN03

Specify other plans

RAISER3 Would your household be able to raise 260 Birr in one week if you needed it? Codes are:

01=Yes, very easily

02=Probably

03=Not at all

HOWRSR3 How would you or other members of the household try to raise 260 Birr in one week if you needed it? Codes are:

01=From relatives/friends in the same village/town

02=From relatives/friends in different location

03=From savings

04= Micro finance

05=Sell durable goods/equipment

06=Sell land/house

07=Sell livestock

08=Sell stocks or crops

09=Taking a loan (formal)

10=Taking a loan (informal)

11=Taking extra work

12= Other (specify)

SPCHOWRS Specify other method of raising 260 Birr

ETCRDTR3 Have you taken out credit over the last 5 years? Codes are:00=No, 01=Yes

PSNPRGR3 Was any member of the household registered as a beneficiary of the PSNP Public works programme in the last 12 months? Codes are:00=No, 01=Yes

DRSPRGR3 Was any member of the household registered as beneficiary of Direct Support in the last 12 months? Codes are:00=No, 01=Yes

OFSPRGR3 Has the household received support from the Other Food Security Programme (OFSP) over the past 12 months? Codes are:00=No, 01=Yes

R3ID3G ID of respondent for section 3G.

MTHGRDR3 Month when person will graduate from PSNP public works programme

01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

YRGRDR3 Year when person will graduate from PSNP public works programme.

AWRBNFR3 Before becoming a beneficiary were you aware that you might become a PSNP beneficiary? Codes are: 00=No, 01=Yes

SHRPRTR3 Before becoming a beneficiary were you shortlisted for PSNP participation at any time? Codes are:00=No, 01=Yes

PS1998R3 Household's PSNP public works status in 1998. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PS1999R3 Household's PSNP public works status in 1999. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PS2000R3 Household's PSNP public works status in 2000. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PS2001R3 Household's PSNP public works status in 2001. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PNVTIKR3 Net value of payment for public works in Tikemet.

PNVHIDR3 Net value of payment for public works in Hidar

PNVTAHR3 Net value of payment for public works in Tahisas

PNVTIRR3 Net value of payment for public works in Tir

PNVYEKR3 Net value of payment for public works in Yekatit

PNVMEGR3 Net value of payment for public works in Megabit

PNVMIAR3 Net value of payment for public works in Miazia

PNVGINR3 Net value of payment for public works in Ginbot

PNVSENR3 Net value of payment for public works in Sene

PNVHAMR3 Net value of payment for public works in Hamle

PNVNEHR3 Net value of payment for public works in Nehasse

PNVPAGR3 Net value of payment for public works in Pagume

PNVMESR3 Net value of payment for public works in Meskerem

PTYTIKR3 Type of in kind payment for public works in Tikemet. Codes are:

01= White Teff

02= Black/ Mixed Teff

03= Barley (Gebis)

04= Wheat (Durrah, Sinde)

05= Maize (Bekolo/ Bahirmashla)

06= Sorghum/ Mashila

07= Millet

08= Lentils

09= Oil

10= Fertilizer

11= Other (specify)

199= BIRR

PTYHIDR3 Type of in kind payment for public works in Hidar. Codes are the same as used for PTYTIKR3 .

PTYTAHR3 Type of in kind payment for public works in Tahisas. Codes are the same as used for PTYTIKR3 .

PTYTIRR3 Type of in kind payment for public works in Tir. Codes are the same as used for PTYTIKR3 .

PTYYEKR3 Type of in kind payment for public works in Yekatit. Codes are the same as used for PTYTIKR3 .

PTYMEGR3 Type of in kind payment for public works in Megabit. Codes are the same as used for PTYTIKR3 .

PTYMIAR3 Type of in kind payment for public works in Miazia. Codes are the same as used for PTYTIKR3 .

PTYGINR3 Type of in kind payment for public works in Ginbot. Codes are the same as used for PTYTIKR3 .

PTYSENR3 Type of in kind payment for public works in Sene. Codes are the same as used for PTYTIKR3 .

PTYHAMR3 Type of in kind payment for public works in Hamle. Codes are the same as used for PTYTIKR3 .

PTYNEHR3 Type of in kind payment for public works in Nehasse. Codes are the same as used for PTYTIKR3 .

PTYPAGR3 Type of in kind payment for public works in Pagume. Codes are the same as used for PTYTIKR3 .

PTYMESR3 Type of in kind payment for public works in Meskerem. Codes are the same as used for PTYTIKR3 .

PQTTIKR3 Quantity of in kind payments for public works in Tikemet

PQTHIDR3 Quantity of in kind payments for public works in Hidar

PQTTAHR3 Quantity of in kind payments for public works in Tahisas

PQTTIRR3 Quantity of in kind payments for public works in Tir

PQTYEKR3 Quantity of in kind payments for public works in Yekatit

PQTMEGR3 Quantity of in kind payments for public works in Megabit

PQTMIAR3 Quantity of in kind payments for public works in Miazia

PQTGINR3 Quantity of in kind payments for public works in Ginbot

PQTSENR3 Quantity of in kind payments for public works in Sene

PQTHAMR3 Quantity of in kind payments for public works in Hamle

PQTNEHR3 Quantity of in kind payments for public works in Nehasse

PQTPAGR 3 Quantity of in kind payments for public works in Pagume

PQTMESR3 Quantity of in kind payments for public works in Meskerem

PUNTIKR3 Unit for in kind payments for public works in Tikemet. Codes are:

01= Kilogramme

02= Quintal

19= Litre

24= Tassa

51= Melekia

52= Other (specify)

199= BIRR

PUNHIDR3 Unit for in kind payments for public works in Hidar. Codes are the same as used for PUNTIKR3.

PUNTAHR3 Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3.

PUNTAHR3 Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3.

PUNYEKR3 Unit for in kind payments for public works in Yekatit. Codes are the same as used for PUNTIKR3.

PUNMEGR3 Unit for in kind payments for public works in Megabit. Codes are the same as used for PUNTIKR3.

PUNMIAR3 Unit for in kind payments for public works in Miazia. Codes are the same as used for PUNTIKR3.

PUNGINR3 Unit for in kind payments for public works in Ginbot. Codes are the same as used for PUNTIKR3.

PUNSENR3 Unit for in kind payments for public works in Sene. Codes are the same as used for PUNTIKR3.

PUNHAMR3 Unit for in kind payments for public works in Hamle. Codes are the same as used for PUNTIKR3.

PUNNEHR3 Unit for in kind payments for public works in Nehasse. Codes are the same as used for PUNTIKR3.

PUNPAGR3 Unit for in kind payments for public works in Pagume. Codes are the same as used for PUNTIKR3.

PUNMESR3 Unit for in kind payments for public works in Meskerem. Codes are the same as used for PUNTIKR3.

PDYTIKR3 Number of days worked for public works in Tikemet

PDYHIDR3 Number of days worked for public works in Hidar

PDYTAHR3 Number of days worked for public works in Tahisas

PDYTIRR3 Number of days worked for public works in Tir

PDYYEKR3 Number of days worked for public works in Yekatit

PDYMEGR3 Number of days worked for public works in Megabit

PDYMIAR3 Number of days worked for public works in Miazia

PDYGINR3 Number of days worked for public works in Ginbot

PDYSENR3 Number of days worked for public works in Sene

PDYHAMR3 Number of days worked for public works in Hamle

PDYNEHR3 Number of days worked for public works in Nehasse

PDYPAGR3 Number of days worked for public works in Pagume

PDYMESR3 Number of days worked for public works in Meskerem

PSLRFDR3 If some of the Public Works payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Codes are:

01= Never sold the food

02= Rarely sold the food

03= Sometimes sold the food

04= Often sold the food

05= Always sold the food

06= Other (specify)

SPPSSLRF Other specify

PSHSFDR3 What share of the value of the food received as payments for public works by this household was sold?

PPRRCVR3 What proportion of your payment for public works would you like to receive in cash and what proportion would you like to receive in kind? Codes are:

01= All in Cash

02= More than Half in Cash

03= Half-Half

04= More than Half in Kind

05= All in Kind

DNVTIKR3 Net value of payment for direct support in Tikemet

DNVHIDR3 Net value of payment for direct support in Hidar

DNVTAHR3 Net value of payment for direct support in Tahisas

DNVTIRR3 Net value of payment for direct support in Tir

DNVYEKR3 Net value of payment for direct support in Yekatit

DNVMEGR3 Net value of payment for direct support in Megabit

DNVMIAR3 Net value of payment for direct support in Miazia

DNVGINR3 Net value of payment for direct support in Ginbot

DNVSENR3 Net value of payment for direct support in Sene

DNVHAMR3 Net value of payment for direct support in Hamle

DNVNEHR3 Net value of payment for direct support in Nehasse

DNVPAGR3 Net value of payment for direct support in Pagume

DNVMESR3 Net value of payment for direct support in Meskerem

DTYTIKR3 Type of in kind payment for direct support in Tikemet. Codes are:

01= White Teff

02= Black/ Mixed Teff

03= Barley (Gebis)

04= Wheat (Durrah, Sinde)

05= Maize (Bekolo/ Bahirmashla)

06= Sorghum/ Mashila

07= Millet

08= Lentils

09= Oil

10= Fertilizer

11= Other (specify)

199= BIRR

DTYHIDR3 Type of in kind payment for direct support in Hidar. Codes are the same used for DTYTIKR3.

DTYTAHR3 Type of in kind payment for direct support in Tahisas. Codes are the same used for DTYTIKR3.

DTYTIRR3 Type of in kind payment for direct support in Tir. Codes are the same used for DTYTIKR3.

DTYYEKR3 Type of in kind payment for direct support in Yekatit. Codes are the same used for DTYTIKR3.

DTYMEGR3 Type of in kind payment for direct support in Megabit. Codes are the same used for DTYTIKR3.

DTYMIAR3 Type of in kind payment for direct support in Miazia. Codes are the same used for DTYTIKR3.

DTYGINR3 Type of in kind payment for direct support in Ginbot. Codes are the same used for DTYTIKR3.

DTYSENR3 Type of in kind payment for direct support in Sene. Codes are the same used for DTYTIKR3.

DTYHAMR3 Type of in kind payment for direct support in Hamle. Codes are the same used for DTYTIKR3.

DTYPAGR3 Type of in kind payment for direct support in Pagume. Codes are the same used for DTYTIKR3.

DTYMESR3 Type of in kind payment for direct support in Meskerem. Codes are the same used for DTYTIKR3.

DQTTIKR3 Quantity of in kind payments for direct support in Tikemet

DQTHIDR3 Quantity of in kind payments for direct support in Hidar

DQTTAHR3 Quantity of in kind payments for direct support in Tahisas

DQTTIRR3 Quantity of in kind payments for direct support in Tir

DQTYEKR3 Quantity of in kind payments for direct support in Yekatit

DQTMEGR3 Quantity of in kind payments for direct support in Megabit

DQTMIAR3 Quantity of in kind payments for direct support in Miazia

DQTGINR3 Quantity of in kind payments for direct support in Ginbot

DQTSENR3 Quantity of in kind payments for direct support in Sene

DQTHAMR3 Quantity of in kind payments for direct support in Hamle

DQTNEHR3 Quantity of in kind payments for direct support in Nehasse

DQTPAGR3 Quantity of in kind payments for direct support in Pagume

DQTMESR3 Quantity of in kind payments for direct support in Meskerem

DUNTIKR3 Unit for in kind payments for direct support in Tikemet. Codes are:

01= Kilogramme

02= Quintal

19= Litre

24= Tassa

51= Melekia

52= Other (specify)

199= BIRR

DUNHIDR3 Unit for in kind payments for direct support in Hidar. Codes are the same as used for DUNTIKR3.

DUNTAHR3 Unit for in kind payments for direct support in Tahisas. Codes are the same as used for DUNTIKR3.

DUNTIRR3 Unit for in kind payments for direct support in Tir. Codes are the same as used for DUNTIKR3.

DUNYEKR3 Unit for in kind payments for direct support in Yekatit. Codes are the same as used for DUNTIKR3.

DUNMEGR3 Unit for in kind payments for direct support in Megabit. Codes are the same as used for DUNTIKR3.

DUNMIAR3 Unit for in kind payments for direct support in Miazia. Codes are the same as used for DUNTIKR3.

DUNGINR3 Unit for in kind payments for direct support in Ginbot. Codes are the same as used for DUNTIKR3.

DUNSENR3 Unit for in kind payments for direct support in Sene. Codes are the same as used for DUNTIKR3.

DUNHAMR3 Unit for in kind payments for direct support in Hamle. Codes are the same as used for DUNTIKR3.

DUNNEHR3 Unit for in kind payments for direct support in Nehasse. Codes are the same as used for DUNTIKR3.

DUNPAGR3 Unit for in kind payments for direct support in Pagume. Codes are the same as used for DUNTIKR3.

DUNMESR3 Unit for in kind payments for direct support in Meskerem. Codes are the same as used for DUNTIKR3.

DSLRFDR3 If some of the direct support payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Codes are:

01= Never sold the food

02= Rarely sold the food

03= Sometimes sold the food

04= Often sold the food

05= Always sold the food,

06= Other (specify)

SPDSSLRF Other (specify)

DSHSFDR3 What share of the value of the food received as payments for direct support by this household was sold? Missing value codes are negative.

DPRRCVR3 What proportion of your payment for direct support would you like to receive in cash and what proportion would you like to receive in kind? Codes are:

01= All in Cash

02= More than Half in Cash

03= Half-Half

04= More than Half in Kind

05= All in Kind

DS1997R3 Household's PSNP direct support status in 1997. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS1998R3 Household's PSNP direct support status in 1998. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS1999R3 Household's PSNP direct support status in 1999. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS2000R3 Household's PSNP direct support status in 2000. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

GRPSNPR3 Have you graduated from PSNP? Codes are: 00= No, 01= Yes

MTGRPSR3 When did you graduate - month? Codes are:

01= Meskerem

02= tikemet

03= Hidar

04= Tahisas

05=Ttir

06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

YRGRPSR3 When did you graduate - year?

EFFGRDR3 What was the most important immediate effect of graduation? Codes are:

01= Lost income

02= Higher Food Insecurity

03= Unemployment

04= Faced to Sell Assets

05= No Consequence

06= Other (specify)

PPLBNFR3 How many households in your village do you know that are PSNP beneficiaries?

CMPBNFR3 Looking at the households you know that are PSNP beneficiaries do you think you are better off, same or worse off than they are? Codes are:

01= Better-off

02= Equally poor

03= Worse-off

BNFLVSR3 Compared to PSNP beneficiaries you know do you have more, less or same - Livestock? Codes are:

01= More

02= Same

03= Less

BNFLNDR3 Compared to PSNP beneficiaries you know do you have more, less or same - Land? Codes are the same as used for BNFLVSR3.

BNFFDSR3 Compared to PSNP beneficiaries you know do you have more, less or same - Food security? Codes are the same as used for BNFLVSR3.

BNFHHMR3 Compared to PSNP beneficiaries you know do you have more, less or same - Household members? Codes are the same as used for BNFLVSR3.

BNFCNNR3 Compared to PSNP beneficiaries you know do you have more, less or same - Better connections to the village? Codes are the same as used for BNFLVSR3.

NVPRTR31, NVPRTR32, NVPRTR32

Why do you think you did not become a PSNP beneficiary? Please provide 3 reasons, in the order of importance.

01= Don`t know

02= Did not need PSNP support

03= Household not eligible

04= Too much land or livestock

05= Household was not large enough,

06= Program not available in this area

07= Not enough money in program

08= Conflict with PW staff/ agent

0 9= Conflict with community

10= not willing to corruption

11= Other (specify)

SPNVPRT1, SPNVPRT2, SPNVPRT3

Specify other reasons for not being beneficiary

MGHMEMR3 Were you aware/told at one point of the possibility that you might become a

PSNP beneficiary?. Codes are: 00= No, 01= Yes

SHTBNFR3 Were you shortlisted for PSNP participation at one point? Codes are: 00= No, 01= Yes

JNGFUTR3 Have you communicated with you local Food Security Committee or one its members regarding the possibility of joining in the future? Codes are: 00= No, 01= Yes

SHTFUTR3 Are you aware/have you been told that you are shortlisted to become a beneficiary in the near future? Codes are: 00= No, 01= Yes

PRFSTFR3 Can you list the purpose of the Community (or Sub-Kebele) Food Security Task Force? Codes are:

01= Don`t know

02= Mobilize community for public works

03= Identify individuals to participate in public works

04= Identify direct transfer beneficiaries

05= Monitor public work/ community assets

06= Other (specify)

MBFSTFR3 How are any household members related to a member of the Community Food Security Task Force? Codes are:

00= Not related

02= HH member is a member of the Community Food Security Task Force

03= Friend, 04= Relative, 05= Other (specify)

CNFSTFR3 Has this household had any contact with the Community Food Security Task Force? Codes are: 00= No, 01= Yes

RPFSTFR3 Do you know who the representatives are on your Community Food Security Task Force? Codes are: 00= No, 01= Yes

MBCNCLR3 Is any member of this household a member of the Kebele elected council? Codes are: 00= No, 01= Yes

NMRDPBR3 Did you attend a meeting at which the names of the selected PSNP participants were read out in public? Codes are: 00= No, 01= Yes

CMTSLCR3 Were those attending the meeting asked to comment on the selection criteria and on the people selected? Codes are: 00= No, 01= Yes

SLCUNFR3 Did you ever feel the selection made was unfair? Codes are: 00= No, 01= Yes

CMPSLCR3 If you thought the process was unfair, did you or anyone in your household ever lodge a complaint/appeal/grievance about the selection? Codes are: 00= No, 01= Yes

CRPSNPR3 Do you think that there is corruption in the process of selection of PSNP beneficiaries? Codes are: 00= No, 01= Yes

# Section 4 – Household Food and Non-Food Consumption & Expenditure

>SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdFoodAndNonFoodConsumptionAndExpenditure>

IDR34 ID of respondent for Section 4(Get ID number from HH roster).

BQNTR300 Quantity of Oil Seeds bought & consumed in last 15 days

BQNTR301 Quantity of Pulses/Lentils/Beans bought & consumed in last 15 days

BQNTR302 Quantity of Pasta/Rice bought & consumed in last 15 days

BQNTR303 Quantity of Bread/Wheat flour bought & consumed in last 15 days

BQNTR304 Quantity of Cereals bought & consumed in last 15 days

BQNTR305 Quantity of Tubers/Potatoes/Root crops bought & consumed in last 15 days

BQNTR306 Quantity of Meat Products bought & consumed in last 15 days

BQNTR307 Quantity of Powdered/Formula Milk bought & consumed in last 15 days

BQNTR308 Quantity of Milk or Milk Products bought & consumed in last 15 days

BQNTR309 Quantity of Fresh Fish bought & consumed in last 15 days

BQNTR310 Quantity of Processed Fish bought & consumed in last 15 days

BQNTR311 Quantity of Eggs bought & consumed in last 15 days

BQNTR312 Quantity of Vegetables bought & consumed in last 15 days

BQNTR313 Quantity of Fruit bought & consumed in last 15 days

BQNTR314 Quantity of Salt/Spices bought & consumed in last 15 days

BQNTR315 Quantity of Oil bought & consumed in last 15 days

BQNTR316 Quantity of Sugar/Honey bought & consumed in last 15 days

BQNTR317 Quantity of Prepared food bought & consumed in last 15 days

BQNTR318 Quantity of Packaged Sweets bought & consumed in last 15 days

BQNTR319 Quantity of Coffee & Tea bought & consumed in last 15 days

BQNTR320 Quantity of Soft drinks bought & consumed in last 15 days

BQNTR321 Quantity of Alcohol bought & consumed in last 15 days

BQNTR322 Quantity of Enset/Kocha bought & consumed in last 15 days

BQNTR323 Quantity of Cactus bought & consumed in last 15 days

BQNTR324 Quantity of Other food item bought & consumed in last 15 days

SPECFOD1 Specify other food item

BUNTR300 Unit used for Oil Seeds. Codes are:

01= Kilogram

02= Quintal

03= Chinet

04= Dawla

05= Kunna

06= Medeb

07= Kurbets

8= Silicha

09= Akmada

10= Esir

11= Bobo

12= Packets

13= Bags

14= Bundles

15= Pieces

16= Bars

17= Boxes

18= Leaves

19= Litres

20= Kil

21= Gan

22= Ensira

23= Gurzigne

24= Tassa

25= Kubaya/ kelasa

26= Birchiko

27= Sini

28= Gembo

29= Bottles

30= BIRR

40= Big madaberia

41= Small Madaberia

42= Dirib

43= Sahin/ Lotery

44= Mankorkoria

45= Plastic Bag/ Festal

46= Zurba

47= Akara,

48= Small Plastic Bag (MIKA)

49= Kerchat/ Kemba

50= Bunch (Bananas)

51= Melakia/ Lik

52= Guchiye

53= Bekole

54= Enkib

55= Shekim

56= Number

57= Gotera

58= Lemba

59= Shirimeri

60= Egir

61= Wesla

62= Musferia

63= Kurfo

64= Kolela

65= Gurdi

66= Kuch-Belu

67= Millilik

68= Bechere

69= Madiga

70= Jemb

95= Other (specify)

SPECBU00 Specify other unit for Oil Seeds

BUNTR301 Unit used for Pulses/Lentils/Beans. Codes are the same as used for BUNTR300.

SPECBU01 Specify other unit for Pulses/Lentils/Beans

BUNTR302 Unit used for Pasta/Rice. Codes are the same as used for BUNTR300.

SPECBU02 Specify other unit for Pasta/Rice

BUNTR303 Unit used for Bread/Wheat flour. Codes are the same as used for BUNTR300.

SPECBU03 Specify other unit for Bread/Wheat flour

BUNTR304 Unit used for Cereals. Codes are the same as used for BUNTR300.

SPECBU04 Specify other unit for Cereals

BUNTR305 Unit used for Tubers/Potatoes/Root crops. Codes are the same as used for BUNTR300.

SPECBU05 Specify other unit for Tubers/Potatoes/Root crops

BUNTR306 Unit used for Meat Products. Codes are the same as used for BUNTR300.

SPECBU06 Specify other unit for Meat Products

BUNTR307 Unit used for Powdered/Formula Milk. Codes are the same as used for BUNTR300.

SPECBU07 Specify other unit for Powdered/Formula Milk

BUNTR308 Unit used for Milk or Milk Products. Codes are the same as used for BUNTR300.

SPECBU08 Specify other unit for Milk or Milk Products

BUNTR309 Unit used for Fresh Fish. Codes are the same as used for BUNTR300.

SPECBU09 Specify other unit for Fresh Fish. Codes are the same as used for BUNTR300.

BUNTR310 Unit used for Processed Fish. Codes are the same as used for BUNTR300.

SPECBU10 Specify other unit for Processed Fish

EATVR300 Estimated value in birr of Oil Seeds bought and consumed in last 15 days

EATVR301 Estimated value in birr of Pulses/Lentils/Beans bought and consumed in last 15 days

EATVR302 Estimated value in birr of Pasta/Rice bought and consumed in last 15 days

EATVR303 Estimated value in birr of Bread/Wheat flour bought and consumed in last 15 days

EATVR304 Estimated value in birr of Cereals bought and consumed in last 15 days

EATVR305 Estimated value in birr of Tubers/Potatoes/Root crops bought and consumed in last 15 days

EATVR306 Estimated value in birr of Meat Products bought and consumed in last 15 days

EATVR307 Estimated value in birr of Powdered/Formula Milk bought and consumed in last 15 days

EATVR308 Estimated value in birr of Milk or Milk Products bought and consumed in last 15 days

EATVR309 Estimated value in birr of Fresh Fish bought and consumed in last 15 days

EATVR310 Estimated value in birr of Processed Fish bought and consumed in last 15 days

EATVR311 Estimated value in birr of Eggs bought and consumed in last 15 days

EATVR312 Estimated value in birr of Vegetables bought and consumed in last 15 days

EATVR313 Estimated value in birr of Fruit bought and consumed in last 15 days

EATVR314 Estimated value in birr of Salt/Spices bought and consumed in last 15 days

EATVR315 Estimated value in birr of Oil bought and consumed in last 15 days

EATVR316 Estimated value in birr of Sugar/Honey bought and consumed in last 15 days

EATVR317 Estimated value in birr of Prepared food bought and consumed in last 15 days

EATVR318 Estimated value in birr of Packaged Sweets bought and consumed in last 15 days

EATVR319 Estimated value in birr of Coffee & Tea bought and consumed in last 15 days

EATVR320 Estimated value in birr of Soft drinks bought and consumed in last 15 days

EATVR321 Estimated value in birr of Alcohol bought and consumed in last 15 days

EATVR322 Estimated value in birr of Enset/Kocha bought and consumed in last 15 days

EATVR323 Estimated value in birr of Cactus bought and consumed in last 15 days

EATVR324 Estimated value in birr of Other food item bought and consumed in last 15 days

SPECFOD1 Specify other food item

The following variables are different from the previously stated variables in this section. The previous variables are for bough/consumed products, whereas the following variables are for the commodities from the household` s own harvest or stock (not bought).

OWNVR300 How much of this commodity did you consume from your own harvest or stock? - Oil seeds

OWNVR301 How much of this commodity did you consume from your own harvest or stock? - Pulses/Lentils/Beans

OWNVR302 How much of this commodity did you consume from your own harvest or stock? - Pasta/Rice

OWNVR303 How much of this commodity did you consume from your own harvest or stock? - Bread/Wheat flour

OWNVR304 How much of this commodity did you consume from your own harvest or stock? – Cereals

OWNVR305 How much of this commodity did you consume from your own harvest or stock? - Tubers/Potatoes/Root crops

OWNVR306 How much of this commodity did you consume from your own harvest or stock? - Meat products

OWNVR307 How much of this commodity did you consume from your own harvest or stock? - Powdered/Formula Milk

OWNVR308 How much of this commodity did you consume from your own harvest or stock? - Milk or milk products

OWNVR309 How much of this commodity did you consume from your own harvest or stock? - Fresh fish

OWNVR310 How much of this commodity did you consume from your own harvest or stock? - Processed fish

OWNVR311 How much of this commodity did you consume from your own harvest or stock? – eggs

OWNVR312 How much of this commodity did you consume from your own harvest or stock? – vegetables

OWNVR313 How much of this commodity did you consume from your own harvest or stock? – fruit

OWNVR314 How much of this commodity did you consume from your own harvest or stock? - salt/spices

OWNVR315 How much of this commodity did you consume from your own harvest or stock? – oil

OWNVR316 How much of this commodity did you consume from your own harvest or stock? - sugar/honey

OWNVR317 How much of this commodity did you consume from your own harvest or stock? - Prepared food

OWNVR318 How much of this commodity did you consume from your own harvest or stock? - packaged sweets

OWNVR319 How much of this commodity did you consume from your own harvest or stock? - coffee & tea

OWNVR320 How much of this commodity did you consume from your own harvest or stock? - soft drinks

OWNVR321 How much of this commodity did you consume from your own harvest or stock? – alcohol

OWNVR322 How much of this commodity did you consume from your own harvest or stock? - enset/kocho

OWNVR323 How much of this commodity did you consume from your own harvest or stock? – cactus

OWNVR324 How much of this commodity did you consume from your own harvest or stock? - other food item

SPITM24 Specify other food item

GFTVR300 How much of this commodity did you consume from gifts, transfers or food aid? – eggs

GFTVR301 How much of this commodity did you consume from gifts, transfers or food aid? - Pulses/Lentils/Beans

GFTVR302 How much of this commodity did you consume from gifts, transfers or food aid? - Pasta/Rice

GFTVR303 How much of this commodity did you consume from gifts, transfers or food aid? - Bread/Wheat flour

GFTVR304 How much of this commodity did you consume from gifts, transfers or food aid? – Cereals

GFTVR305 How much of this commodity did you consume from gifts, transfers or food aid? - Tubers/Potatoes/Root crops

GFTVR306 How much of this commodity did you consume from gifts, transfers or food aid? - Meat products

GFTVR307 How much of this commodity did you consume from gifts, transfers or food aid? - Powdered/Formula milk

GFTVR308 How much of this commodity did you consume from gifts, transfers or food aid? - Milk or milk products

GFTVR309How much of this commodity did you consume from gifts, transfers or food aid? - Fresh fish

GFTVR310 How much of this commodity did you consume from gifts, transfers or food aid? - Processed fish

GFTVR311 How much of this commodity did you consume from gifts, transfers or food aid? – eggs

GFTVR312 How much of this commodity did you consume from gifts, transfers or food aid? – vegetables

GFTVR313 How much of this commodity did you consume from gifts, transfers or food aid? – fruit

GFTVR314 How much of this commodity did you consume from gifts, transfers or food aid? - salt/spices

GFTVR315 How much of this commodity did you consume from gifts, transfers or food aid? – oil

GFTVR316 How much of this commodity did you consume from gifts, transfers or food aid? - sugar/honey

GFTVR317 How much of this commodity did you consume from gifts, transfers or food aid? - prepared food

GFTVR317 How much of this commodity did you consume from gifts, transfers or food aid? - prepared food

GFTVR318 How much of this commodity did you consume from gifts, transfers or food aid? - packaged sweets

GFTVR319 How much of this commodity did you consume from gifts, transfers or food aid? - coffee & tea

GFTVR320 How much of this commodity did you consume from gifts, transfers or food aid? - soft drinks

GFTVR321 How much of this commodity did you consume from gifts, transfers or food aid? – alcohol

GFTVR322 How much of this commodity did you consume from gifts, transfers or food aid? - enset/kocho

GFTVR323 How much of this commodity did you consume from gifts, transfers or food aid? – cactus

GFTVR324 How much of this commodity did you consume from gifts, transfers or food aid? - other food item

GFSRR300 Main source of oil seeds

1=Gift from relatives, friends, neighbours, 2=Food aid, transfer or direct support, 3= from public work program (Food for work), 4=Other (specify)

SPECGF00 Other source for oil seeds

GFSRR301 Main source of Pulses/Lentils/Beans. Codes are:

01=Gift from relatives/friends/neighbours

02=Food aid, transfer or direct support

03= from public work program (Food for work)

04=Other (specify)

SPECGF01 Other source for pulses/lentils/beans

GFSRR302 Main source of Pasta/Rice. Codes are the same as used for GFSRR301.

SPECGF02 Other source for pasta/rice

GFSRR303 Main source of Bread/wheat flour. Codes are the same as used for GFSRR301.

SPECGF03 Other source for bread/wheat flour

GFSRR304 Main source of cereals. Codes are the same as used for GFSRR301.

SPECGF04 Other source for cereals

GFSRR305 Main source of tubers/potatoes/root crops. Codes are the same as used for GFSRR301.

SPECGF05 Other source for tubers/potatoes/root crops

GFSRR306 Main source of Meat products. Codes are the same as used for GFSRR301.

SPECGF06 Other source for meat products

GFSRR307 Main source of powdered/ Formula milk. Codes are the same as used for GFSRR301.

SPECGF07 Other source for powdered/ Formula milk

GFSRR308 Main source of Milk or milk products. Codes are the same as used for GFSRR301.

SPECGF08 Other source for milk or milk products

GFSRR309 Main source of fresh fish. Codes are the same as used for GFSRR301.

SPECGF09 Other source for fresh fish

GFSRR310 Main source of processed fish. Codes are the same as used for GFSRR301.

SPECGF10 Other source for processed fish

GFSRR311 Main source of eggs. Codes are the same as used for GFSRR301.

SPECGF11 Specify other source of eggs

GFSRR312 Main source of vegetables. Codes are the same as used for GFSRR301.

SPECGF12 Specify other source of vegetables

GFSRR313 Main source of fruit. Codes are the same as used for GFSRR301.

SPECGF13 Specify other source of fruit

GFSRR314 Main source of salt/spices. Codes are the same as used for GFSRR301.

SPECGF14 Specify other source of salt/spices

GFSRR315 Main source of oil. Codes are the same as used for GFSRR301.

SPECGF15 Specify other source of oil

GFSRR316 Main source of sugar/honey. Codes are the same as used for GFSRR301.

SPECGF16 Specify other source of sugar/honey

GFSRR317 Main source of prepared food. Codes are the same as used for GFSRR301.

SPECGF17 Specify other source of prepared food

GFSRR318 Main source of packaged sweets. Codes are the same as used for GFSRR301.

SPECGF18 Specify other source of packaged sweets

GFSRR319 Main source of coffee & tea. Codes are the same as used for GFSRR301.

SPECGF19 Specify other source of coffee & tea

GFSRR320 Main source of soft drinks. Codes are the same as used for GFSRR301.

SPECGF20 Specify other source of soft drinks

GFSRR321 Main source of alcohol. Codes are the same as used for GFSRR301.

SPECGF21 Specify other source of alcohol

GFSRR322 Main source of enset/kocho. Codes are the same as used for GFSRR301.

SPECGF22 Specify other source of enset/kocho

GFSRR323 Main source of cactus. Codes are the same as used for GFSRR301.

SPECGF23 Specify other source of cactus

GFSRR324 Main source of other food item. Codes are the same as used for GFSRR301.

SPECGF24 Specify other source of other food item

SPNDR301 Money value in birr of purchases in last 30 days on tobacco/cigarettes

SPNDR302 Money value in birr of purchases in last 30 days on personal care items

SPNDR303 Money value in birr of purchases in last 30 days on firewood, kerosene, gas, batteries, candles

SPNDR304 Money value in birr of purchases in last 30 days on internet use

SPNDR305 Money value in birr of purchases in last 30 days on public transport

SPNDR306 Money value in birr of purchases in last 30 days on security (guards)/house maid

BGYRR307 Amount spent in last 12 months on rent (house for residence)

BGYRR312 Amount spent in last 12 months on dwelling maintenance

BGYRR320 Amount spent in last 12 months on cleaning materials

BGYRR313 Amount spent in last 12 months on rent (business, market stall)

BGYRR314 Amount spent in last 12 months on business license/tax

BGYRR315 Amount spent in last 12 months on water supply

BGYRR316 Amount spent in last 12 months on electricity rates

BGYRR317 Amount spent in last 12 months on telephone rates & mobile phone card purchase

BGYRR319 Amount spent in last 12 months on vehicle maintenance

BGYRR321 Amount spent in last 12 months on fees and paperwork

BGYRR304 Amount spent in last 12 months on legal advice, support, aid

BGYRR305 Amount spent in last 12 months on bribes

BGYRR306 Amount spent in last 12 months on festivals/celebrations/Iddir/community contribution

BGYRR311 Amount spent in last 12 months on one-off family events

SPYRR301 Amount spent in last 12 months on clothing - adult men. Code is: 00= Nothing

SPYRR302 Amount spent in last 12 months on clothing - adult women. Code is: 00= Nothing

SPYRR303 Amount spent in last 12 months on clothing - girls (not school uniform). Code is: 00= Nothing.

SPYRR304 Amount spent in last 12 months on clothing - boys (not school uniform). Code is: 00= Nothing.

SPYRR305 Amount spent in last 12 months on footwear - adult men. Code is: 00= Nothing.

SPYRR306 Amount spent in last 12 months on footwear - adult women. Code is: 00= Nothing.

SPYRR307 Amount spent in last 12 months on footwear – girls. Code is: 00= Nothing.

SPYRR308 Amount spent in last 12 months on footwear – boys. Code is: 00= Nothing.

SPYRR309 Amount spent in last 12 months on school uniform – boys. Code is: 00= Nothing.

SPYRR310 Amount spent in last 12 months on school uniform – girls. Code is: 00= Nothing.

SPYRR311 Amount spent in last 12 months on school fees or donations to school – boys. Code is: 00= Nothing.

SPYRR312 Amount spent in last 12 months on school fees or donations to school – girls. Code is: 00= Nothing.

SPYRR324 Amount spent in last 12 months on Payment for schooling fees (registration/examination) or donations to school (adult men). Code is: 00= Nothing.

SPYRR325 Amount spent in last 12 months on Payment for schooling fees (registration/examination) or donations to school (adult women). Code is: 00= Nothing.

SPYRR313 Amount spent in last 12 months on payment for tuition – boys. Code is: 00= Nothing.

SPYRR314 Amount spent in last 12 months on payment for tuition – girls. Code is: 00= Nothing.

SPYRR315 Amount spent in last 12 months on school books and stationery. Code is: 00= Nothing.

.SPYRR316 Amount spent in last 12 months on transport to school. Code is: 00= Nothing.

SPYRR317 Amount spent in last 12 months on Payments for medical consultation and treatment. Code is: 00= Nothing.

SPYRR318 Amount spent in last 12 months on Buying medicine or drugs direct from the pharmacy . Code is: 00= Nothing.

SPYRR319 Amount spent in last 12 months on traditional medicines. Code is: 00= Nothing.

SPYRR320 Amount spent in last 12 months on other medical expenses. Code is: 00= Nothing.

SPYRR321 Amount spent in last 12 months on cinema/entertainment/video/TV show. Code is: 00= Nothing.

SPYRR322 Amount spent in last 12 months on presents or treats for children. Code is: 00= Nothing.

SPYRR323 Amount spent in last 12 months on jewellery. Code is: 00= Nothing.

SPYRR326 Amount spent in last 12 months on other transport costs for adults or children. Code is: 00= Nothing.

SPYRR327 Amount spent in last 12 months on Any other expenditure of non-food consumption. Code is: 00= Nothing.

PYRR327 Amount spent in last 12 months on other non-food items. Code is: 00= Nothing.

SPNMR303 Of money spent on clothing for girls - how much was for NAME? Codes are:

01=Less than half

02=About half

03=More than half but not all

04=All

SPNMR304 Of money spent on clothing for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR307 Of money spent on footwear for girls - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR308 Of money spent on footwear for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR309 Of money spent on school uniform (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR310 Of money spent on school uniform (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR311 Of money spent on schooling fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR312 Of money spent on schooling fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR313 Of money spent on tuition fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR314 Of money spent on tuition fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR315 Of money spent on school books and stationery - how much was for NAME?

Codes are the same as used for SPNMR303.

SPNMR316 Of money spent on transport to school - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR317 Of money spent on medical consultation & treatment - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR318 Of money spent on medicines or drugs direct from the pharmacy - how much was for NAME? Codes are:

01=Less than half

02=About half

03=More than half but not all

04=All

SPNMR319 Of money spent on traditional medicines - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR320 Of money spent on other medical expenditure - how much was for NAME?

Codes are the same as used for 01=Less than half SPNMR318.

SPNMR321 Of money spent on cinema/entertainment/video/TV show - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR322 Of money spent on presents or treats for children - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR323 Of money spent on jewellery - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR326 Of money spent Any other transport costs for adults or children - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR327 Of money spent on Any other expenditure of non-food consumption - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

# Section 5 – Social Capital

>SECTION <yls:roundThreeStudySection> <yls:studySectionSocialCapital>

IDR35 ID of respondent for Section 5.(Get ID number from HH roster).

WHOHLPR3 If you had a problem who is the person who would be most likely to help you? Codes are:

01= Parents

02= Children

03= Labour union

04= Colleagues

05= Siblings

06= Government

07=Other Relatives

08= Neighbour

09= Friends

10= Teachers (school)

11= Religious leader/ person

12= Political leader

13= NGO worker

14= Community leader (informal)

15= Community leader (formal)

17= Farmer`s association

18= No-one

19= IDDIR, 16= Women`s groups

20= Other (specify)

SPECWHO1 Specify person who would help if you had a problem

FINHLPR3 How many people can you rely on in time of need? Codes are:

00= None

01= (1-2) people

02= (3-5) people

03= (6-10) people

04= (11-15) people

05= (16-20) people

06= (21-30) people

07=Over 30 people

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

R3CSV1 The nearest primary school provides a good quality education for children.

R3CSV2 The nearest health facility provides a good quality health service for children

R3CSV3 The local police/Militia do their job well

R3CSV4 People in this community can affect local government decisions that matter for people's lives

R3CSV5 Most people in this community are basically honest

R3CTR1 I believe the government does what is right for people like me

R3CTR2 I am confident of the ability of government officials to do their job

R3CTR4 I feel I can trust my neighbours to look after my house if I am away

R3CTR5 I feel I can trust people in this community to look after NAME

R3CTR6 I feel it is safe for people to go out on the street on his/her own

MEMGRPR3 Is any member of your household an active member of an organisation, group or informal association?Codes are: 00=No, 01=Yes

HHMEMR31 ID of the main person in the household who is a member of group 1

HHMEMR32 ID of the main person in the household who is a member of group 2

HHMEMR33 ID of the main person in the household who is a member of group 3

GROUPR31 Code for group 1

01=Raithu Mitra group

02=Farmer’s Co-operative

03=BUA/WUG

04=Watershed association

05=Other Farmer’s group

06=Self-help group

07=Education/Vidya committee

08=Caste group/association

09=Mahila Mandal

10=Health Committee

11=Credit society/Co-operative

12=Chit fund

13=Toddy tappers association

14=Traders’ association

15=Business group

16=Youth group

17=NGO

18=Religious group

19=Bhajan Samaj group

20=Cultural/sport group

21= Mother’s committee

22= Labour unions

23= Women’s group

24=Peasant association

25=Service co-operatives

26=IDDIR (Funeral association)

27=Water association (about irrigation)

29=Parent and Teacher Union

30=Producers’/Milk Producers’ association

31=Iqqubs

32=Girls’ Club

33=Women’s Association

34=Farmers’ Association

35=Political group

36=Neighbour groups/ neighbourhood associations

37=Defence Association

SPECGRP1 SPECIFY Code for group 1

GROUPR32 Code for group 2 - Same codes as GROPUR31

SPECGRP2 SPECIFY Code for group 2

GROUPR33 Code for group 3 - Same codes as GROPUR31

SPECGRP3 SPECIFY Code for group 3

LEADMR31 Does this member hold a leadership or powerful position in group 1? Codes are: 00=No, 01=Yes

LEADMR32 Does this member hold a leadership or powerful position in group 2? Codes are: 00=No, 01=Yes

LEADMR33 Does this member hold a leadership or powerful position in group 3? Codes are: 00=No, 01=Yes

PRPSTR31 Did any parent or close relative of this person hold this post before in group 1? Codes are: 00=No, 01=Yes

PRPSTR32 Did any parent or close relative of this person hold this post before in group 2? Codes are: 00=No, 01=Yes

PRPSTR33 Did any parent or close relative of this person hold this post before in group 3? Codes are: 00=No, 01=Yes

RELLIVR3 Do you have relatives living in this community? Codes are: 00=No, 01=Yes

RLPSNPR3 Are any of these relatives beneficiaries of the PSNP? Codes are:

00= No

01=Direct Transfer

02=PSNP public works

03=PSNP but not sure which one

04= Both 01 & 02

FRDHLPR3 Do you have friends that would help you who are living in this community? Codes are: 00=No, 01=Yes

FRPSNPR3 Are any of these friends beneficiaries of the PSNP? Codes are:

00= No

01=Direct Transfer

02=PSNP public works

03=PSNP but not sure which one

04= Both Direct transfer and public works

FRNCTYR3 Do you have a relative or friend living in a large city? Codes are: 00=No, 01=Yes

NMFRNDR3 Do you know the names of NAME's friends? Codes are: 00=No, 01=Yes

AFTRSCR3 Do you know what NAME does after school/work? Codes are: 00=No, 01=Yes

PRNTFRR3 Do you know the parents of NAME's friends? Codes are: 00=No, 01=Yes

TCHRR3 Do you know NAME's teacher? Codes are: 00=No, 01=Yes

BULLDR3 Has NAME ever been bullied by peers? Codes are: 00=No, 01=Yes

TALKPRR3 In the last 5 yrs have you or any household member talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes

VOTENTR3 In the last 5 yrs have you or any household member voted in the national elections? Codes are: 00=No, 01=Yes

VOTELCR3 In the last 5 yrs have you or any household member voted in local elections? Codes are: 00=No, 01=Yes

GIVCOMR3 In the last 5 yrs have you or any household member given gifts or cash to any community organisations or political groups? Codes are: 00=No, 01=Yes

ACTPRBR3 In the last 5 yrs have you or any household member taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes

PARTAWR3 In the last 5 yrs have you or any household member actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes

# Section 6 – Economic Changes and Recent Life History

>SECTION <yls:roundThreeStudySection> <yls:studyEconomicChangesAndRecentLifeHistory>

IDR36 ID of respondent for section 6.(Get ID number from HH roster).

CMPHHR3 Compared to other households in this village how would you describe your household? Codes are:

01=The richest

02=Among the richest

03=Richer than most households

04=About average,

05=A little poorer than most households

06=Among the poorest

07=The poorest

30=Other specify

SPCMPHH Specify other description of household

SITCHR3 Do you feel your situation has changed since the last time we came to see you? Codes are: 00=No, 01=Yes

WHYCHR3 Why do you think your situation has changed? Codes are:

01= Harvests have been good

02= Started growing new crops

03= Tried new farming techniques

04= Managed my crops or livestock as well

05= Accumulated livestock

06= Accumulated other resources, assets, possessions

07= My own health has improved

08= Spouse`s health has improved

10= Have a new spouse

11= Have more children

12= Children older and more able to work

13= Women in household drink less

14= Men in household drink less

15= More people around to help, advice (Better Networks)

16= Job Security

20= Own business or trade has been profitable

21= Set up a new business or trade

22= Started work or new job/ non-farm work

23= Food or Cash Aid

24= Involvement in safety net programs; Food for work/cash for work income generation programme

25= Panchyat is providing all facilities

30= God has helped

32= S/he drinks less (alcohol)

33= Government-run Employment Programs

34= Spouse started work or a new job

35= Received a raise for current job

SPWHYCH Specify why your situation has changed

EVNTR301 Has event happened since last visit? - theft or destruction. Codes are: 00=No, 01=Yes

EVNTR310 Has event happened since last visit? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes

EVNTR312 Has event happened since last visit? - large increase in input prices. Codes are: 00=No, 01=Yes

EVNTR313 Has event happened since last visit? - large decrease in output prices. Codes are: 00=No, 01=Yes

EVNTR347 Has event happened since last visit? - increase in food prices. Codes are: 00=No, 01=Yes

EVNTR314 Has event happened since last visit? - death of livestock. Codes are: 00=No, 01=Yes.

EVNTR316 Has event happened since last visit? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes

EVNTR323 Has event happened since last visit? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes

EVNTR324 Has event happened since last visit – drought. Codes are: 00=No, 01=Yes

EVNTR325 Has event happened since last visit - too much rain or flood. Codes are: 00=No, 01=Yes

EVNTR326 Has event happened since last visit - erosion/cracks or landslide. Codes are: 00=No, 01=Yes

EVNTR327 Has event happened since last visit - frosts or hailstorms. Codes are: 00=No, 01=Yes

EVNTR328 Has event happened since last visit - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes

EVNTR329 Has event happened since last visit - crops failure. Codes are: 00=No, 01=Yes

EVNTR330 Has event happened since last visit - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes

EVNTR331 Has event happened since last visit - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes

EVNTR332 Has event happened since last visit - fire or collapse of building. Codes are: 00=No, 01=Yes

EVNTR334 Has event happened since last visit - death of child's father. Codes are: 00=No, 01=Yes

EVNTR335 Has event happened since last visit - death of child's mother. Codes are: 00=No, 01=Yes

EVNTR336 Has event happened since last visit - death of other household member. Codes are: 00=No, 01=Yes

EVNTR337 Has event happened since last visit - illness of child's father. Codes are: 00=No, 01=Yes

EVNTR338 Has event happened since last visit - illness of child's mother. Codes are: 00=No, 01=Yes

EVNTR339 Has event happened since last visit - illness of other household member. Codes are: 00=No, 01=Yes

EVNTR340 Has event happened since last visit - divorce, separation or abandonment. Codes are: 00=No, 01=Yes

EVNTR341 Has event happened since last visit - birth/new household member. Codes are: 00=No, 01=Yes

EVNTR342 Has event happened since last visit - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes

EVNTR345 Has event happened since last visit - other event affecting economic situation of household. Codes are: 00=No, 01=Yes

SPCEVT45 Specify other event affecting economic situation of household

LSTYR301 Did event happen in last year? - theft or destruction. Codes are: 00=No, 01=Yes

LSTYR310 Did event happen in last year? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes

LSTYR312 Did event happen in last year? - large increase in input prices. Codes are: 00=No, 01=Yes

LSTYR313 Did event happen in last year? - large decrease in output prices. Codes are: 00=No, 01=Yes

LSTYR347 Did event happen in last year? - increase in food prices. Codes are: 00=No, 01=Yes

LSTYR314 Did event happen in last year? - death of livestock. Codes are: 00=No, 01=Yes

LSTYR316 Did event happen in last year? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes

LSTYR323 Did event happen in last year? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes

LSTYR324 Did event happen in last year – drought. Codes are: 00=No, 01=Yes

LSTYR325 Did event happen in last year - too much rain or flood. Codes are: 00=No, 01=Yes

LSTYR326 Did event happen in last year - erosion/cracks or landslide. Codes are: 00=No, 01=Yes

LSTYR327 Did event happen in last year - frosts or hailstorms. Codes are: 00=No, 01=Yes

LSTYR328 Did event happen in last year - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes

LSTYR329 Did event happen in last year - crops failure. Codes are: 00=No, 01=Yes

LSTYR330 Did event happen in last year - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes

LSTYR331 Did event happen in last year - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes

LSTYR332 Did event happen in last year? - fire or collapse of building. Codes are: 00=No, 01=Yes

LSTYR334 Did event happen in last year? - death of child's father. Codes are: 00=No, 01=Yes

LSTYR335 Did event happen in last year? - death of child's mother. Codes are: 00=No, 01=Yes

LSTYR336 Did event happen in last year? - death of other household member. Codes are: 00=No, 01=Yes

LSTYR337 Did event happen in last year? - illness of child's father. Codes are: 00=No, 01=Yes

LSTYR338 Did event happen in last year? - illness of child's mother. Codes are: 00=No, 01=Yes

LSTYR339 Did event happen in last year? - illness of other household member. Codes are: 00=No, 01=Yes

LSTYR340 Did event happen in last year? - divorce, separation or abandonment. Codes are: 00=No, 01=Yes

LSTYR341 Did event happen in last year? - birth/new household member. Codes are: 00=No, 01=Yes

LSTYR342 Did event happen in last year? - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes

LSTYR345 Did event happen in last year? - other event. Codes are: 00=No, 01=Yes

RESR3101, RESR3201, RESR3301

Responses to theft or destruction. Please provide responses in the order of importance. Codes are:

01= Ate less

02=Bought less/ Reduction in household expenditures

04= Fled/ moved away from the problem

05= Insurance paid

06= migrated to work/ find work

07= Nothing

08= Received help from the community/ leaders

09= Received help from relatives/ friends

10= Received help from Government/ NGO

11= Sent children to be cared for by friends or relatives

12= Sent children to work

13= Sold possessions/ belongings

15= Took children out of school

16= Used credit

17= Used savings

18= Worked more/ start work

19= Other (specify)

20= Sold animals

21= Pawning/ Mortgage

22= Started looking for a job

23= Sold properties

24= Report to police

25= Ask help (go to) health center/ hospital/ doctor

26= Organize a community activity to raise funds/ money

SPECR101, SPECR201, SPECR301

Specify other responses to theft or destruction

RESR3110, RESR3210, RESR3310

Responses to forced contributions/ arbitrary taxation/ protection money. Codes are the same as used for RESR3101.

SPECR110, SPECR210, SPECR310

Specify other responses to forced contributions/arbitrary taxation/protection money

RESR3112, RESR3212, RESR3312

Responses to large increase in input prices. Codes are the same as used for RESR3101.

SPECR112, SPECR212, SPECR312

Specify other responses to large increases in input prices

RESR3212, RESR3213, RESR3313

Responses to decreases in output prices. Codes are the same as used for RESR3101.

SPECR113, SPECR213, SPECR313

Specify other responses to decreases in output prices

RESR3147, RESR3247, RESR3347

Responses to increase in food prices. Codes are the same as used for RESR3101.

SPECR147, SPECR247, SPECR347

Specify other responses to increase in food prices

RESR3114, RESR3214, RESR3314

Responses to death of livestock. Codes are the same as used for RESR3101.

SPECR114, SPECR214, SPECR314

Specify other responses to death of livestock

RESR3116, RESR3216, RESR3316

Responses to job loss/loss of income source/family enterprise. Codes are the same as used for RESR3101.

SPECR116, SPECR216, SPECR316

Specify other responses to job loss/loss of income source/family enterprise

RESR3123, RESR3223, RESR3323

Responses to disputes with neighbours/PA members. Codes are the same as used for RESR3101.

SPECR123, SPECR223, SPECR323

Specify other first response - disputes with neighbours/PA members

RESR3223 Second response - disputes with neighbours/PA members. Codes are the same as used for RESR3101.

RESR3124, RESR3224, RESR324

Responses to drought. Codes are the same as used for RESR3101.

SPECR124, SPECR224, SPECR324

Specify other responses to drought

RESR3125, RESR3225, RESR3325

Responses to too much rain or flood. Codes are the same as used for RESR3101.

SPECR125, SPECR225, SPECR325

Specify other responses to too much rain or flood

RESR3126, RESR3226, RESR3326

Responses to erosion/cracks or landslide. Codes are the same as used for RESR3101.

SPECR126, SPECR226, SPECR326

Specify other responses to erosion/cracks or landslide

RESR3127, RESR3227, RESR3327

Responses to frosts or hailstorms. Codes are the same as used for RESR3101.

SPECR127, SPECR227, SPECR327

Specify other responses to frosts or hailstorms

RESR3128, RESR3228, RESR3328

Response to pests or diseases affecting crops before harvest. Codes are the same as used for RESR3101.

SPECR128, SPECR228, SPECR328

Specify other responses to pests or diseases affecting crops before harvest

RESR3129, RESR3229, RESR3329

Responses to crops failure. Codes are the same as used for RESR3101.

SPECR129, SPECR229, SPECR329

Specify other responses to crops failure

RESR3130, SPECR230, SPECR330

Responses to pests or diseases leading to storage losses. Codes are the same as used for RESR3101.

SPECR130, SPECR230, SPECR230

Specify other responses to pests or diseases leading to storage losses

RESR3131, RESR3231, RESR3331

Responses to pests or diseases affecting livestock. Codes are the same as used for RESR3101.

SPECR131, SPECR231, SPECR331

Specify other responses to pests or diseases affecting livestock

RESR3132, RESR3232, RESR3332

Responses to fire or collapse of building. Codes are the same as used for RESR3101.

SPECR132, SPECR232, SPECR332

Specify other responses to fire or collapse of building

RESR3134, RESR3234 RESR3334

Responses to death of child's father. Codes are the same as used for RESR3101.

SPECR134, SPECR234, SPECR334

Specify other responses to death of child's father

RESR3135, RESR3235, RESR3335

Responses to death of child's mother. Codes are the same as used for RESR3101.

SPECR135, SPECR235, SPECR335

Specify other responses to death of child's mother

RESR3136, RESR3236, RESR3336

Responses to death of other household member. Codes are the same as used for RESR3101.

SPECR136, SPECR236, SPECR336

Specify other responses to death of other household member

RESR3137, RESR3237, RESR3337

Responses to illness of child's father. Codes are the same as used for RESR3101.

SPECR137, SPECR237, SPECR337

Specify other responses to illness of child's father

RESR3138, SPECR238, SPECR338

Responses to illness of child's mother. Codes are the same as used for RESR3101.

SPECR138, SPECR238 SPECR338

Specify other responses to illness of child's mother

RESR3139, RESR3239, RESR3339

Responses to illness of other household member. Codes are the same as used for RESR3101.

SPECR139, SPECR239, SPECR339

Specify other responses to illness of other household member

RESR3140, RESR3240, RESR3340

Responses to divorce, separation or abandonment. Codes are the same as used for RESR3101.

SPECR140, SPECR240, SPECR340

Specify other responses to divorce, separation or abandonment

RESR3141, RESR3241, RESR3341

Responses to birth/new household member. Codes are the same as used for RESR3101.

SPECR141, SPECR241 , SPECR341

Specify other responses to birth/new household member

RESR3142, RESR3242, RESR3342

Responses to child's school enrolment/having to pay school fees. Codes are the same as used for RESR3101.

SPECR142, SPECR242, SPECR342

Specify other responses to child's school enrolment/having to pay school fees

RESR3145, RESR3245, RESR3345

Responses to other event. Codes are the same as used for RESR3101.

SPECR145, SPECR245, SPECR345

Specify other responses to other event.

RKEVR301 Most important event. Codes are:

01= Theft or destruction

10= Forced contributions/ Arbitrary taxation/ Protection money

12= Large increase in input prices

13= Large decrease in output prices

14= Livestock died, 16= Job loss/ source of income/ family enterprise

23= Disputes with neighbours/ PA members regarding land or assets

24= Drought

25= Too much rain or flood

26= Erosion, cracks or landslide

27= Frosts or Hailstorm

28= Pests or diseases that affected crops before they were harvested

29= Crops failed

30= Pests or diseases that led to storage losses

31= Pests or diseases that affected livestock

32= Fire or collapse of building

34= Death of child`s father

35= Death of child`s mother

36= Death of another person from the household

37=Illness of child`s father

38= Illness of child`s mother

39= Illness of other household member

40= Divorce, separation or abandonment

41= Birth/ new household member

42= Child`s school enrolment- having to pay school fees

45= Other (specify), 47= Increase in the price of food that I buy

RKEVR302 Second most important event. Codes are the same as used for RKEVR301.

RKEVR303 Third most important event. Codes are the same as used for RKEVR301.

# Section 7 – Socio-Economic Status

>SECTION <yls:roundThreeStudySection> <yls:studySocioEconomicStatus>

IDR37 ID of respondent for section 7. (Get ID number from HH roster).

OWNHSER3 Does anyone in your household own your house? Codes are: 00= No, 01= Yes

MRTGR3 Does anyone in your household have a mortgage on your house? Codes are: 00= No, 01= Yes

NUMRMR3 How many rooms are there in the house?

KITCHR3 Do you have a separate kitchen/cooking area? Codes are: 00= No, 01= Yes

ELECR3 Do you have electricity? Codes are: 00= No, 01= Yes

WALLR3 Main material for wall

01= Adobe/mud

02= Bamboo/cane

03= Brick/concrete

04= Cement bags

05= Fibreboard/chipboard

06= Galvanised/ corrugated iron

07= Matting

08= Mud & Bricks

09= Mud & stones

10= Neohouzealla wattle

11= Nipa leaves

12= Plastic sheet

13= Quincha

14= Stone

15= Wood/branches

16= Other (specify)

17= Mud & wood

21= Cane and mud

23= Wood/Tripley

24= Adobe and stones

25= Concrete blocks

SPECWALL Specify other material for wall

ROOFR3 Main material for roof. Codes are:

01= AC roofind sheets

02= Asbestos shets

03= Bamboo/Cane

04= Concrete/cement

05= Earth/mud

06= Galvanised/ corrugated iron

08= Nipa leaves

09= Palm leaves

10= Plastic sheet

11= Straw/hatch

12= Sugar leaves

13= Tar slabs

14= Thuthuri sticks

15= Tiles/slates

16= Wood & mud/adobe

17= Wood & stones

18= Wood & planks

19= Other (specify)

20= Leaves

23= Cane & Mud

24= Mat

25= Cardboard

SPECROOF Specify other material for roof

FLOORR3 Main material for floor. Codes are:

01= Cement/tiles

02= Cinder

03= Concrete/cement

04= Earth/sand

05= Granite stone

06= Laminated material

07= Marble stone

08= Polished stone

09= Stone/brick,

10= Tar slabs

11= Wood

12= Other (specify)

SPECFLR Specify other material for floor

DRWTRR3 What is the main source of drinking water for members of your household?

01= Bore well

02= Bought water

03= Piped into dwelling/yard/plot

04= Piped into neighbours dwelling/yard/plot

05= Piped into relatives dwelling/yard/plot

06= Protected spring water

07= Protected well

08= Public standpipe

09= Rain water

10= Tube well in dwelling/yard/plot

12= Unprotected water tank

13= Water tank

14= Other (specify)

SPECWATR Specify other source of drinking water

TOILETR3 What is the main kind of toilet facility used by members of your household? Codes are:

01= Flush toilet/septic tank

02= Forest/field/open place

03= Neighbour`s toilet

05= Pit latrine (communal)

06= Pit latrine (household`s)

07= Relative`s toilet

08= Simple latrine on pound

09= Toilet in health post

10= Other (Specify)

SPECTOIL Specify other kind of toilet facility

COOKR3 What is the main type of fuel you use for cooking? Codes are:

01= Bamboo

02= Bio-gas

03= Branches

04= Charcoal

05= Coal

06= Cow dung

07= Crop residue

08= Gas/ electricity

09= Kerosene/paraffin

10= Leaves

11= None

12= Rice husk

13= Straw/dead plants

15= Other (Specify)

16= Wood

SPECCOOK Specify other fuel used for cooking

HTUSDR3 Is heating used in this area? Codes are: 00= No, 01= Yes

TYPHTR3 What is the main type of fuel you usually use for heating? Codes are:

01= Bamboo

02= Bio-gas

03= Branches

04= Charcoal

05= Coal

06= Cow dung

07= Crop residue

08= Gas/ electricity

09= Kerosene/paraffin

10= Leaves

11= None

12= Rice husk

13= Straw/dead plants

15= Other (Specify)

16= Wood

SPECHEAT Specify other fuel used for heating

INVESTR3 Have you invested in the improvement of your dwelling since we last came to see you? Codes are: 00= No, 01= Yes

INVSTR31, INVSTR32, INVSTR33

What have you invested in. Codes are:

01= New/renovated bedrooms,

02=New/renovated kitchen

03= New/renovated bathroom

04= New/renovated living room

05= Improved floor

06= Improved wall finish

07= Improved roof cover

08= Rebuild dwelling

09= Electric re-writing

10= Central heating/gas servicing

11= Sanitation

12= Water supply

13= Other (Specify)

15= Build new house

16= Improve/ build fence/ wall around house

17= Improve/ new doors/windows

SPECINV1, SPECINV2, SPECINV3

Specify what you have invested in.

TV7R3 Does anyone in the household own - working television? Codes are: 00= No, 0= Yes.

RADIO7R3 Does anyone in the household own - working radio? Codes are: 00= No, 0= Yes.

CAR7R3 Does anyone in the household own - working car/truck/automobile? Codes are: 00= No, 0= Yes.

MOTOR7R3 Does anyone in the household own - working motorbike/scooter? Codes are: 00= No, 0= Yes.

BIKE7R3 Does anyone in the household own - working bicycle? Codes are: 00= No, 0= Yes.

PHONE7R3 Does anyone in the household own - working landline telephone? Codes are: 00= No, 0= Yes.

MBPHN7R3 Does anyone in the household own - working mobile/cell phone? Codes are: 00= No, 0= Yes.

TABCH7R3 Does anyone in the household own - table & chair? Codes are: 00= No, 0= Yes.

SOFA7R3 Does anyone in the household own - sofa? Codes are: 00= No, 0= Yes.

FAN7R3 Des anyone in the household own - working fan? Codes are: 00= No, 0= Yes.

BEDST7R3 Does anyone in the household own - bedstead? Codes are: 00= No, 0= Yes.

ITEM7R3 Does anyone in the household own - other item? Codes are: 00= No, 0= Yes.

SPECITEM SPECIFY Does anyone in the household own - other item?

NMR3TV How many does household own? - working television

NMR3RADI How many does household own? - working radio

NMR3CAR How many does household own? - working car/truck/automobile

NMR3MOTO How many does household own? - working motorbike/scooter

NMR3BIKE How many does household own? - working bicycle

NMR3PHON How many does household own? - working landline phone

NMR3MOBP How many does household own? - working mobile/cell phone

NMR3TABC How many does household own? - table & chair

NMR3SOFA How many does household own? - sofa

NMR3FAN How many does household own? - working fan

NMR3BEDS How many does household own? – bedstead

NMR3ITEM How many does household own? - other item

SLR3TV How much would you be paid if you sold this item? - working television

SLR3RADI How much would you be paid if you sold this item? - working radio

SLR3CAR How much would you be paid if you sold this item? - working car/truck/automobile

SLR3MOTO How much would you be paid if you sold this item? - working motorbike/scooter

SLR3BIKE How much would you be paid if you sold this item? - working bicycle

SLR3PHON How much would you be paid if you sold this item? - working landline telephone

SLR3MOBP How much would you be paid if you sold this item? - working mobile/cell phone

SLR3TABC How much would you be paid if you sold this item? - table & chair

SLR3SOFA How much would you be paid if you sold this item? – sofa

SLR3FAN How much would you be paid if you sold this item? - working fan

SLR3BEDS How much would you be paid if you sold this item? – bedstead

SLR3ITEM How much would you be paid if you sold this item? - other item

# Section 9: Child Health

>SECTION <yls:roundThreeStudySection> <yls:studySectionChildHealth>

IDR39 ID of respondent for section 9. (Get ID number from HH roster).

GOCHILR3 Where do you usually go with NAME if he/she is ill?

01= Government Hospital

02= Government health centre

03= Government health clinic/Post

04= Private doctor/clinic

05= Private hospital

06= Other

SPGOCHIL Specify where you go with NAME if he/she is ill

FRHSPR3 Distance from residence to nearest government hospital (km)

FRCNTR3 Distance from residence to nearest government health centre (km)

FRPSTR3 Distance from residence to nearest government health post (km)

FRDOCR3 Distance from residence to nearest private doctor/hospital clinic (km)

TRTRECR3 Satisfaction with services - Treatment received

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

DRGAVLR3 Satisfaction with services - Drug availability

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

CLNFACR3 Satisfaction with services - Cleanliness of health facility

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

RSPCSHR3 Satisfaction with services - Politeness and respect shown of health care staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

WAITTMR3 Satisfaction with services - Waiting time until seen by health staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

CNSTTMR3 Satisfaction with services - Consultation time with health care staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

RSNOTKR3 Was there a time when NAME was ill or injured & you would have liked to go to a healthcare facility but did not? Codes are: 00= No, 01= Yes.

IMPRSR3 Most important reason for not going to a healthcare facility

01=Direct costs

02=Indirect costs

03=Long distance, difficult access

04=Illness was not serious enough

05=Don't trust quality of health-care service

06=Embarassed about health problem

07=NAME would miss school or work

08=Other

SPCIMP Specify reason for not going to a healthcare facility

RSNTKR31 Other reason - direct costs Codes are: 00= No, 01= Yes.

RSNTKR32 Other reason - indirect costs Codes are: 00= No, 01= Yes.

RSNTKR33 Other reason - long distance, difficult access Codes are: 00= No, 01= Yes.

RSNTKR34 Other reason - illness was not serious enough Codes are: 00= No, 01= Yes.

RSNTKR35 Other reason - don't trust quality of health-care service Codes are: 00= No, 01= Yes.

RSNTKR36 Other reason - embarassed about health problem Codes are: 00= No, 01= Yes.

RSNTKR37 Other reason - NAME would miss school or work Codes are: 00= No, 01= Yes.

RSNTKR38 Other reason – specify Codes are: 00= No, 01= Yes.

SPCNOTK Specify other reason for not going to healthcare facility

IDR39B ID of respondent for Section 9B. (Get ID number from HH roster).

FDHOMER3 Household's food situation in last 12 months. Codes are:

01= We always eat enough of what we want

02= We eat enough but not always what we would like

03= We sometimes do not eat enough

04= We frequently do not eat enough

WRRYFDR3 In last 12 months - did you worry that household would run out of food before you get money to buy more? Codes are: 00= No, 01= Yes.

NOPREFR3 In last 12 months - was any household member not able to eat the foods you want because of lack of money? Codes are: 00= No, 01= Yes.

LIMTVRR3 In last 12 months - did any household member have to eat a limited range of foods due to lack of money? Codes are: 00= No, 01= Yes.

NOTWNTR3 In last 12 months - did any household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are: 00= No, 01= Yes.

SMLLMLR3 In last 12 months - did any household member have to eat less than wanted because there was not enough food? Codes are: 00= No, 01= Yes.

FEWMLR3 In last 12 months - did any household member reduce number of meals eaten per day because there was not enough food? Codes are: 00= No, 01= Yes.

NOFOODR3 In last 12 months - was there ever no food to eat because of lack of money? Codes are: 00= No, 01= Yes.

SLPHNGR3 In last 12 months - did any household member go to bed hungry due to not enough food? Codes are: 00= No, 01= Yes.

DAYNGTR3 In last 12 months - did any household member not eat for a whole day and night because there was not enough food? Codes are: 00= No, 01= Yes.

FRQWRYR3 How often - did you worry that household would run out of food before you could get money to buy more? Codes are:

01= Rarely, one or two months in the year

02= Sometimes, some months but not always

03= Always or nearly always or all months

FRQPRFR3 How often - was a household member not able to eat the foods you want because of lack of money? Codes are the same as used for FRQWRYR3.

FRQLMTR3 How often - did a household member have to eat a limited range of foods due to lack of money? Codes are the same as used for FRQWRYR3.

FRQNWNR3 How often - did a household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are the same as used for FRQWRYR3.

FRQSMLR3 How often - did a household member have to eat less than wanted because there was not enough food? Codes are the same as used for FRQWRYR3.

FRQFEWR3 How often - did a household member reduce number of meals eaten per day because there was not enough food? Codes are the same as used for FRQWRYR3.

FRQNOFR3 How often - was there no food to eat because of lack of money? Codes are the same as used for FRQWRYR3.

FRQHNGR3 How often - did a household member go to bed hungry due to not enough food? Codes are the same as used for FRQWRYR3.

FRQDAYR3 How often - did a household member not eat for a whole day and night because there was not enough food? Codes are the same as used for FRQWRYR3.

CHAFFTR3 Were the children in the household also affected? Codes are: 00= No, 01= Yes.

NOETHR31 We do not have enough money to buy food. Codes are: 00= No, 01= Yes.

NOETHR32 It is difficult to access the store. Codes are: 00= No, 01= Yes.

NOETHR33 We are dieting. Codes are: 00= No, 01= Yes.

NOETHR34 We do not have a stove that works. Codes are: 00= No, 01= Yes.

NOETHR35 We cannot eat/cook due to health reasons. Codes are: 00= No, 01= Yes.

NOETHR36 We have not stored enough food for the year. Codes are: 00= No, 01= Yes.

NOETHR37 Other reason for not eating enough. Codes are: 00= No, 01= Yes.

# Section 10 – Anthropometry

>SECTION <yls:roundThreeStudySection> <yls:studySectionAnthropometry>

IDR310 ID of respondent for Section 10. (Get ID number from HH roster)

CHWT1R3 First child weight (kg). Missing value codes are negative.

CHWT2R3 Second child weight (kg). Missing value codes are negative.

CHWGHTR3 Agreed child weight (kg). Missing value codes are negative.

CHHT1R3 First child height (cm). Missing value codes are negative.

CHHT2R3 Second child height (cm). Missing value codes are negative.

CHHGHTR3 Agreed child height (cm). Missing value codes are negative.

MTWT1R3 First maternal weight (kg). Missing value codes are negative.

MTWT2R3 Second maternal weight (kg). Missing value codes are negative.

MTWGHTR3 Agreed maternal weight (kg). Missing value codes are negative.

CRTPRGR3 Are you currently pregnant or did you give birth in the last 2 months? Codes are: 00= No, 01= Yes

S1IDR3 Code of younger sibling from roster

S1MTHR3 Date of birth of younger sibling – month. Codes are:

01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

08= Miazia

9= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

S1DAYR3 Date of birth of younger sibling – day

S1YEARR3 Date of birth of younger sibling – year

S1WGBRR3 How much did younger sibling weigh at birth. Missing value codes are negative.

S1WGDCR3 Was the birth weight of younger sibling from documentation. Codes are: 00= No, 01= Yes.

S1WT1R3 First weight of younger sibling (kg). Missing value codes are negative.

S1WT2R3 Second weight of younger sibling (kg). Missing value codes are negative.

S1WGHTR3 Agreed weight of younger sibling (kg). Missing value codes are negative.

S1HT1R3 First height of younger sibling (cm). Missing value codes are negative.

S1HT2R3 Second height of younger sibling (cm). Missing value codes are negative.

S1HGHTR3 Agreed height of younger sibling (cm). Missing value codes are negative.

S1NOMSR3 Why was the younger sibling not measured?

01= Child not present

02- Caretaker refused

03= Child Ill

04= Child refused

05= Other(specify)

06= Child is below 2 years old

S2IDR3 Code of older sibling from roster

S2MTHR3 Date of birth of older sibling – month. Codes are the same as used for S1MTHR3.

S2DAYR3 Date of birth of older sibling – day

S2YEARR3 Date of birth of older sibling – year

S2WGBRR3 How much did older sibling weigh at birth? Missing value codes are negative.

S2WGDCR3 Was the birth weight of older sibling from documentation? Codes are: 00= No, 01= Yes

S2WT1R3 First weight of older sibling (kg). Missing value codes are negative.

S2WT2R3 Second weight of older sibling (kg). Missing value codes are negative.

S2WGHTR3 Agreed weight of older sibling (kg). Missing value codes are negative.

S2HT1R3 First height of older sibling (cm). Missing value codes are negative.

S2HT2R3 Second height of older sibling (cm). Missing value codes are negative.

S2HGHTR3 Agreed height of older sibling (cm). Missing value codes are negative.

S2NOMSR3 Why was older sibling not measured? Codes are the same as used for S1NOMSR3.

BRTWGHR3 How much did NAME weigh at birth? Missing value codes are negative.

WGHDOCR3 Was NAME's birth weight from documentation? Codes are: 00= No, 01= Yes.

# Section 11 – Caregiver Perceptions and Attitudes

>SECTION <yls:roundThreeStudySection> <yls:studySectionCaregiverPerceptionsAndAttitudes>

IDR311 ID of respondent for Section 11. (Get ID number from HH roster).

LADDERR3 Where on the ladder do you feel you personally stand at the present time?

FARLADR3 Where do you think you will be on the ladder in 4 years time?

OWNLFER3 How satisfied are you with your life as a whole?

01= totally unsatisfied

05= totally satisfied

The following questions have a scale response between 01 and 05 where 01= Strong disagree, 02= Disagree, 03= More or less, 04= Agree, 05= Strongly Agree.

CAG1R3 If I try hard I can improve my situation in life.

CPS1R3 I feel proud to show my friends or other visitors where I live.

CAG2R3 I like to make plans for my future.

CPS2R3 I am proud of my clothes.

CPS3R3 I feel proud of the job done by my (household head).

CAG3R3 I have no choice about which school to send NAME to.

CSD1R3 When at the shops/market I am usually treated with fairness and with respect.

CPS4R3 The job I do makes me feel proud.

CAG4R3 If NAME gets really sick I can do little to help him/her get better.

CSD2R3 Other people in my street/village look down on me and my family.

CPS5R3 I feel proud of my children.

CSD3R3 My children's teachers are unfriendly or rude to me.

CAG5R3 I can do little to help NAME do well in school, no matter how hard I try.

ETNFEDR3 Are continuing education classes available for adults in your community? Codes are: 00= No, 01= Yes

ETATNFR3 Have you ever attended continuing education classes? Codes are: 00= No, 01= Yes

ETNOATR3 Why didn't you attend continuing education classes?

01= Fees are too high

02= Materials are too expensive

03= Did not know about service

04= Don`t have nice enough clothing or shoes

05= School is too far from home

06= Transportation costs were too expensive

07= It is not appropriate for men/women to continue in school

08= Husband/wife doesn`t allow me

09= What you learn there is not useful

10= Illness/handicap

11= Does not meet the age criteria of the school

12= Facility was closed down or no facility

13= Fails to make the grades

14= Needed to paid work

15= Needed for domestic or agricultural chores

16= The way to school is unsafe

17= Problems with teachers

18= Problems with other learners

19= Poor quality of teaching

20= Other (specify)

SPECFMED Specify reason for not attending continuing education classes

CFUTJBR3 When NAME is about 20 years old what job do you think s/he will be doing? Codes are:

01= Accountant

02= Actor/actress

03= Artist

04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

11= Doctor

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/ shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/ decorator

27= Pilot

28= Policeman/woman

29= Politician

30= President of country

31= Scientist

32= Singer

33= Military man/woman

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= Student/university student

41= Veterinary

42= Other

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

SPECCFUT Specify other job that NAME might be doing

GRDLKER3 Ideally what level of education would you like NAME to complete? Codes are:

00=None

13= Post-secondary/vocational

14= University

28= Adult literacy

29= Religious education

30= Other (specify)

SPECGRLK Specfiy level of education you would like NAME to complete

EXPGRDR3 Do you expect NAME will reach that level of education? Codes are: 00= No, 01= Yes.

# Houeshold Member Level Data

>SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdMemberLevelData>

These are the variables in the data file ET\_OC\_HouseholdMemberLevel.sav. This data file provides details at the household member level.

ID Roster ID

AGE Age in completed years

MEMSEX Sex of household member. Codes are: 01= Male, 02= Female

RELATE Relationship to YL child. Codes are:

00= YL child

01= Biological parent

02= Step-parent (partner of biological parent)

03= Adoptive parent

04= Foster parent

05= Maternal grandparent

06= Parental grandparent

07= Brother/sister (both parents the same)

08= Half-sibling (same father)

09= Half-sibling (same mother)

10= Step-sibling (no parent in common)

11= Adoptive brother/sister

12= Foster brother/sister

13= Uncle/Aunt

14= Cousin (inc. cousin brother & cousin sister)

15= Nephew/ niece

16= Brother/sister-in-law (spouse of sibling)

17= Great-grandparent (Mother`s side)

18= Great grandparent (Father`s side)

19= Other relative

20= Servant (farm-worker, maid, etc.)

21= Tenant

22= Other non-related

23= Nanny (live-in)

LIVHSE Does this person still live in the household? Codes are:

01= Yes, still lives in household

02= No, lives elsewhere temporarily

03= Person has died

04= No, lives elsewhere permanently

05= Person not known by the household

DTHUNEXP If this person has died, was his/her death unexpected or sudden? Codes are: 00=No, 01=Yes

ADULTEDC Have any of the adults household members (aged 18 or over only) entered into educational classes since the last time we came to visit? Codes are: 00=No, 01=Yes

GRADE For NEW adult household members aged 18 or over only: What is the highest level of education attained? Codes are:

00= None

01= Grade 1

02= Grade 2

03= Grade 3

04= Grade 4

05= Grade 5

06= Grade 6

07= Grade 7

08= Grade 8

09= Grade 9

10= Grade 10

11= Grade 11

12= Grade 12

13= Post-secondary/vocational

14= University

28= Adult literacy

29= Religious education

HSSTRTR3 Has child begun formal school? Codes are: 00=No, 01=Yes

STRTYRR3 When did child begin formal school - year?

STRMTHR3 When did child begin formal school - month? Codes are:

01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

GRADER3 What was the highest grade that this child completed? Codes are:

01= Grade 1

02= Grade 2

03= Grade 3

04= Grade 4

05= grade 5

06= Grade 6

07= Grade 7

08= Grade 8

09= Grade 9

10= Grade 10

11= Grade 11

12= Grade 12

13= 13=Post-secondary/Vocational

14=University

28=Adult literacy

29=Religious education

SPECCGRD Specify highest grade child completed.

STILLR3 Is this child currently in full-time education? Codes are:

00=No

01=Yes, attending regularly

02=Yes, but attending irregularly

WHYNOTR3 Why is this child currently not in full-time education? Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/ Clothes/ Uniform for school too expensive

04= Transport too expensive

05= School too far from home

06= Not safe to travel to school

07= Lack of transport

08= Truancy, child does not want to go, not interested

09= Banned from school for behaviour reasons

10= Banned from school because away for too long

11= Banned from school because failed to achieve necessary grade/level

at school

12= Quality of education at school (teaching and learning) poor

13= Quality of care (food, non-educational care) poor

14= No sanitation facilities at school

15= Bullying/abuse from peers

16= Ill-treatment/abuse from teachers/principal

17= No need for schooling for future job

18= Need to learn a trade/skill, e.g. through apprenticeship so went to

work

19= Need to stay home to look after siblings

20= Needed for domestic and/or agricultural work at home (include chores,

farm work, harvest)

21= Have to do paid work to earn money(including agricultural work other

than for household)

22= It’s not appropriate for girls to go to/continue at school

23= Marriage

24= Disability/ Illness

25= Family member ill/disabled/elderly (including care for this family

member)

26= Family issues e.g. problems at home – parent disputes/marital

conflict

27= Stigma and Discrimination (child was not be welcome because of ethnic

group/caste/socioeconomic group etc)

28= School not accessible for seasonal reasons: river prohibits access

29= Child too young

30= Child Still in preschool

31= Other

SPECYNSC Specify reason why child is not currently in full-time education.

AGEGRDR3 How old was this child when he/she completed/stopped full-time education?

SCHNMER3 What is/was the name of his/her school?

PERFR3 How is the child performing in full-time education? Codes are:

01= Excellent

02=Good

03=Reasonably well

04=Poorly

05=Very bad

FEESR3 How much do you spend on school fees and extra tuition for the child per year?

DISABR3 Does this person have a permanent disability or long-term illness and how does it affect their ability to work? Codes are:

00= No disability (able to work same as others of this age)

01= Capable of most types of full-time work but some difficulty with

physical work

02= Able to work full-time but only work requiring no physical activity

03= Can only do light work on a part-time basis

04= Cannot work but able to care for themselves (e.g. dress themselves,

etc.)

05= Cannot work and needs help with daily activities such as dressing,

washing, etc.

06= Other

SPECDISB Specify disability effect.

ACTR3 Most important activity. Codes are:

01= Self employed (food crops)

02= Self employed (non-food, including horticulture, sericulture and

floriculture

03= Self employed (Aquaculture)

04= Self employed (Livestock)

05= Wage employment (Agriculture)

06= Annual Farm Servant

07= Other (allied) agriculture (specify)

08= Self-employed (manufacturing)

09= Self-employed (services)

10= Self employed (Business)

11= Self Employed (Other non-Agriculture)

12= Wage employment (Unsalaried/ irregular: Non-agriculture)

13= Regular Salaried Employment

14= Unemployed

15= Household chores

17= Household dependent (child or retired elder)

18= Begging

20= Other non-agriculture (specify)

21= Other unpaid activities

SPECACT Specify most important activity.

MONTHSR3 Number of months in which this activity was done.

DAYSR3 Days per week that this activity was done.

HOURSR3 Hours per day that this activity was done.

SLEEPR3 Hours on a typical day spent – sleeping.

CHCARER3 Hours on a typical day spent - caring for others.

HHCHRER3 Hours on a typical day spent - doing domestic tasks.

NPYWRKR3 Hours on a typical day spent - doing tasks on family farm or other family business.

PAYWRKR3 Hours on a typical day spent - doing paid work or activities outside of the household.

SCHOOLR3 Hours on a typical day spent - at school.

STUDYR3 Hours on a typical day spent - studying outside of school time.

PLAYR3 Hours on a typical day spent - on general leisure (including eating, bathing).

HREWRKR3 Was this person hired to work in a PSNP public works program between Tikemet-2001 and Meskerem-2002? Codes are: 00=No, 01=Yes.

NOHRER3 Why was this person not hired? Codes are:

01= Household not eligible

02= Too weak/ sick

03= Too young/ old

04= Pregnant or lactating

05= Childbirth

06= Not enough places

07= Conflict with PW staff/ agents

08= Conflict with community

09= Household has graduated from PSNP

10= Other (specify)

SPNOHRE Specify other reason.

WRKPRJR3 Did this person actually work in any project of the PSNP? Codes are: 00=No, 01=Yes.

NUMDYSR3 On an average PSNP month how many days did this person work?

RSNFEWR3 Why did person work less than the maximum number of days? Codes are:

01= Project ended

02= No more work available due to budget rationing

03= Pay was too low

04= Pay was too delayed

05= Payment was not forthcoming

06= Did not like form of payment

07= Work was too hard/ too far

08= Physically unable to continue

09= Needed to work on own farm

10= Had other responsibilities

11= Had other job opportunities

12= Conflict with PW staff/ agents

13= Unfairness in hiring

14= Can`t say

15= Other (specify)

SPRSNFEW Specify why person worked less than the maximum number of days

TYWRKR31 Type of public works – 1. Codes are:

01= New activities on roads

02= New activities on soil conservation (e.g. terracing)

03= New activities in tree planting

04= New activities, well-digging

05= New activities, clinic construction

06= New activities, irrigation

07= New activities, school construction

08= Other new activities

09= Maintenance, roads

10= Maintenance, soil conservation

11= Maintenance, tree planting/ nursery

12= Maintenance, water sources

13= Maintenance, clinics

14= Maintenance, irrigation

15= Maintenance-schools

16= Other maintenance

17= Other (specify)

SPTYWRK1 Specify type of public works - 1

TYWRKR32 Type of public works – 2. Codes are the same as used for RSNFEWR3.

SPTYWRK2 Specify type of public works – 2. Codes are the same as used for RSNFEWR3.

TYWRKR33 Type of public works – 3. Codes are the same as used for RSNFEWR3.

SPTYWRK3 Specify type of public works – 3

WGERCDR3 What was the wage received for public works?

# Crops grown by the household

>SECTION <yls:roundThreeStudySection> <yls:studySectionCrowsGrownByHousehold>

These are the variables in the data file stblHHSec3Crops.sav. This data file provides details of the income and expenditure from crops. There are many records per child/household.

CHILDID Child ID

CROPID Crop ID

CROPR3 Crop cultivated by household in the last agricultural year. Codes are the same as used for CRPRNR31.

SPECCROP Specify crop cultivated in last agricultural year.

QNTHRVR3 Total quantity of crop harvested in last agricultural year.

QNTUNTR3 Unit used for quantity.

01= Kilogramm

02=Quintal

03= Chinet

04= Dawla

05= Kunna

06= Medeb

7= Kurbets

8= Silicha

9= Akmada

10= Esir

11= Bobo

12=Packets

13= Bags

14= Bundles

15= Pieces

16= Bars

17= Boxes

18= Leaves

19= Litres

20= Kil

21= Gan

22= Ensira

23= Gurzig

24= Tassa

25= Kubaya/ Kelasa

26= Birchiko

27= Sini

28= Gembo

29= Bottles

30= Birr

40= Big Madaberia

41= Small Madaberia

42= Dirib

43= Sahin/ Lotery

44= Mankorkoria

45= Plastic Bag/ festal

46= Zurba

47= Akara

48= Small Plastic Bag (Mika)

49= Kerchat/ Kem

50= Bunch (Bananas)

51= Melekia/ Lik

52= Guchiye

53= Bekole

54= Enkib

55= Shekim

56= Number

57= Gotera

58= Lemba

59= Shirimeri

60= Egir

61= Wesla

62= Mesferia

63= Kurfo

64= Kolela

65= Gurdi

66= Kuch-Belu

67= Millilik

68= Bechere

69= Madiga

70= Jemb

95= Other (specify)

SPECCUNT Specify the unit used.

VLSLDR3 Value of the total harvest of crop sold in the last agricultural year.

CRPCSTR3 Estimated operational costs incurred in producing this crop in the last agricultural year,

# Credit Support Program

>SECTION <yls:roundThreeStudySection> <yls:studySectionCreditSupportProgram>

These are the variables in the data file stblHHSec3Loans.sav. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCRDTR3=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

LOANID Loan ID - line number

GAVCRDR3 Who gave you the credit? Codes are:

01= Agricultural input loan through MFI

02= Cooperatives, associations

03= Food security loan through MFI or others

04= Moneylenders

05= Other NGOs and governmental organisations (GOs)

06=Other (specify)

07= Regular microfinance credit (MFI)- DECSI, ACSI, OMO, OROMIA,

GASHA, ADDIS, etc.

08= Relative

09= IDDIR

10= Friend/ Neighbour

SPGAVCRD Specify who gave you the credit

TKEOUTR3 Why did you take out the credit? Codes are:

01= Agriculture (fattening, bee keeping, horticulture, poultry, goat and

sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)

02= Consumption (cover food shortage, festivities, clothing)

03= Financial business (e.g. lending it to others)

04=Food processing (injera, oil, bread/cake, alcohol, brewery)

05=Handicraft/Blacksmithing (pottery, embroidery, basket making,

carpentry, brick making, etc.)

06=Healthcare (for children)

07=Healthcare (for adult)

08=House construction and maintenance

09=Jewellery

10= Specify (other)

11=Paying Taxes

12=Purchase of donkey, camel and other transport animals

13=Purchase of household durables

14=Purchase of oxen

15=Schooling (for children)

16=Schooling (for adults)

17=Paying for services (carriage (gari), hair dressing, barberry, shoe

polishing, masonry, etc)

18=Settling other debts, 19=Trade (cereals, coffee, livestock, salt,

spices)

SPTKEOUT Specify why you took out the credit

AMTCRDR3 What was the amount of the credit?

LOANMTR3 When did you take out the credit - month? Codes are:

01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

LOANYRR3 When did you take out the credit - year?

LNOLSTR3 When originally agreed, when was the last payment due?

PYBACKR3 Do you still owe anything from this credit?

0=No, 1=Yes

AMTPAYR3 How much have you paid so far?

MTLASTR3 When did you make your last payment - month? Codes are the same as used for LOANMTR3.

YRLASTR3 When did you make your last payment - year?

NOBACKR3 Why did you not pay back the credit on time? Codes are:

01=Conflict within the household, domestic dispute, or divorce

02=Crop failure

03=Death or illness of family member

04=Death of livestock

05=Loan default by other members of the group

06=Market related problems (price fluctuation, absence of demand, or lack

of access to market in time)

07=Migration

08= Specify (other)

09=Payment of other loans

10=Theft and robbery

11=Time inconvenient

12=Used money for consumption purposes, such as festivity

13=War

SPNOBACK Specify why you did not pay back the credit on time

WHORCVR3 Who received the credit?

# Money or goods given to individuals outside the household

>SECTION <yls:roundThreeStudySection> <yls:studySectionMoneyOrGoodsGivenToIndividualsOutsideTheHousehold>

These are the variables in the data file stblHHSec3Outgoings.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMITR3=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

OUTID Outgoing ID- line number

REMRELR3 How is the recipient related to NAME? Codes are:

00= YL child

01= Biological parent

02= Step-parent (partner of biological parent)

03= Adoptive parent

04= Foster parent

05= Maternal grandparent

06= Paternal grandparent

07= Brother/ Sister (both parents the same)

08= Half-sibling (same father)

09= Half-sibling (same mother)

10= Step-sibling (no parent in common)

11= Adoptive brother/ sister

12= Foster brother/ sister

13= Uncle/ Aunt

14= Cousin (inc. cousin brother & cousin sister)

15= Nephew/ Niece

16= Brother/ sister-in-law (spouse of sibling)

17= Great- Grandparent (Mother`s side)

18= Great Grandparent (father`s side)

19= Other relative

20= Servant (farm-worker, maid, etc.)

21= Tenant/ lodger

22= Other non-related

23= Nanny (live in)

24= Wife/ Husband of NAME

25= Boyfriend/ Girlfriend of NAME

26= Fiancé

27= Child of NAME

SPCREMRL Specify relationship of recipient to NAME

REMESTR3 How much money did you send in the last 12 months?

REMGODR3 Value of goods sent in the last 12 months

# Land owned or rented by the household

>SECTION <yls:roundThreeStudySection> <yls:studySectionLandOwnedOrRentedByTheHousehold>

These are the variables in the data file stblHHSec3Plots.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Child ID

PLOTID Plot ID

LAREAR3 Size of plot in local unit.

LUNITR3 Local unit used. Codes are:

01= Gasha

02= Hectare

03= Gemed

04= Timad

05= Kert

06= Massa

07= Kedema

08= Kufaro

09= Zhir

10= Tinto

11= Ermija

12= Dero

13= Gezem

14= Kind

15= Square Zhir

16= Medeb

17= Square meter

18= Boy

19= Fer

20= Other (specify)

SPECUNIT Specify local unit used

LOWNR3 Which of the following best describes this plot? Codes are:

01= Owned

2= Rented in (fixed rent)

03= Borrowed

04= Sharecropped in (shared)

5= Common property

06= Squatted

21= Leased from state

33= Mortgaged

LUSER3 What is the plot used for? Codes are:

01= Living Accommodation

02= Living Accommodation plus Garden with Produce for Consumption or

Sale

03= Living Accommodation plus Industry (e.g. shop, rented-out

accommodation)

04= Living Accommodation plus Garden with Produce for Consumption or

Sale plus Industry

05= farming (arable)

06= Pasture

07= Gardening

08= Industry

09= Rented out (fixed rent)

10= Sharecropped out

11= Nothing/ left fallow

12= Recreation

13= Grazing livestock

14= Aquaculture

20= Other (specify)

COLLATR3 Would anyone in the household be able to use this plot as collateral? Codes are: 00= No, 01= Yes

TRANSR3 Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:

00=No

01=Full transfer rights

02=Only bequest/Gift

03=Transfer only with formal community approval

LNDCRTR3 Do you have land certification for this plot? Codes are: 00= No, 01= Yes

SEECRTR3 Did the enumerator see the land certification certificate? Codes are: 00= No, 01= Yes

# Plots With No Crops

>SECTION <yls:roundThreeStudySection> <yls:studySectionPlotsWithNoCrops>

These are the variables in the data file stblHHSec3PlotsNoCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID Child ID

PLOTID Plot ID

PLINCMR3 Did the household receive any income from this land in the last 12 months? Codes are: 00= No, 01= Yes

PLVALR3 Total value of income collected from this plot in last 12 months.

PLLCSTR3 Total value of money spent on this plot in last 12 months

# Crops grown by the household

>SECTION <yls:roundThreeStudySection> <yls:studySectionCropsGrownByTheHousehold>

These are the variables in the data file stblHHSec3PlotsWithCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID Child ID

PLOTID Plot ID

CRPRNR31 Most important crop grown in the rainy season. Codes are:

03= Avocado

04= Bananas

05= Barley

06= Beetroot

07= Berbere

08= Black/ mixed teff

09= Black pepper

10= Cabbage

11= Cactus

12= Carrot

13= Castor

14= Chat

15= Chick peas

16= Chillies

17= Coffee

18= Cotton

19= Cow peas

20= Dagussa

21= Eucalyptus

22= Fasolia

23= Field peas

24= Flowers

26=Garlic

27, Gesho

28= Ginger

29- Godere

31= Grass

32= Groundnuts

33= Guava

34= Hamicho

35= Haricot Beans (Adenguare/ Boloke)

36= Honey

37= Jowar

39= Karia

40= Karibo/ Keredo

41= Kotcho/ Inset

42= Lentils

43= Linseed

44= Maize

45= Mango

46= Mulberry

47= Nueg

48= Nuts

49= Oats

60= Onions

51= Orange

53= Paddy rice

54= Pineapple

55= Potatoes

56= Pumpkin

57= Ragi

59= Selata

60= Sesame

61= Shiefera/ Hakea

63= Sinar/ Germia

64= Sorghum

65= Spices

66= Spinach

68= Sunflower

69= Sweet potatoes

71= Tobacco

72= Tomato

73= Tumeric

75= Wheat

76= White teff

78= Yam

79= Zengada

80= Sugarcane

96= Other (specify)

109= Coconut

123= Vetch

124= Soya bean

125= Horse bean

130= Wassera

SPECCPR1 Specify other crop grown in the rainy season.

CRPRNR32 Second most important crop grown in the rainy season. Codes are the same as used for CRPRNR31.

SPECCPR2 Specify other crop grown in the rainy season

CRPDYR31 Most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

SPECCRD1 Specify other crop grown in the dry season.

CRPDYR32 Second most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

SPECCRD2 Specify other crop grown in the dry season.

IRRIGTR3 In the last 12 months have you irrigated any of the land? Codes are: 00= No, 01= Yes.

PERIRRGR3 What proportion was irrigated in the last dry season? Codes are:

01=Less than half

02=Half

03=More than half

04=All

# Support from NGO or GO programs

>SECTION <yls:roundThreeStudySection> <yls:studySectionSupportFromNGOorGOPrograms>

These are the variables in the data file stblHHSec3SupportProgrammes.sav. This data file records received from NGO or government programs. A household will only have records in this data file if ETSUPPR3=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

SUPPRGI Line number

SUPKNDR3 What kind of support was provided? Codes are:

01= Agricultural extension

02= Child right protection

03= PSNP (public work program) for Cash

04= PSNP (public work program) for food

05= Credit & Saving

06= Disability support

07= Education about HIV

08= Family planning

09= Health extension services

10= Irrigation development

11= Mother to child HIV/ AIDS transmission

12= Assistance to child education

13= Training

14= PSNP (direct support/ food/ cash aid)

15= Drinking water provision/ development

16=Education Support Service

17= Provision of sanitation facility like toilet

18= Orphan & destitute children support

19= Other (specify)

SPECKIND Specify the kind of support provided

SUPWHOR3 Who provided the support? Codes are:

01=ACDI (Agric. Coop Dev. Int'l)

02=ADRA (Adventist Dev/Relief Agency)

03=Africare

04=AIDAB (Australian Int'l Dev Asst Bank)

05=Bureau of Agriculture

06=Bureau of Health

07=CARE

08=Catholic Relief Services

09=CIDA (Canadian Int'l Dev. Agency)

10=Feed the Children

11= Food for the Hungry Int'l

12= Lutheran World Federation

13= Micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc., 14= Ministry of Education

15= Other (specify)

16= OXFAM

17= Project Concern Int'l

18= Redd Barna

19= Relief Society of Tigray

20= Save the Children

21= UNHCR

22= WFP (World Food Program)

23= World Vision Relief and Dev

25=ORDA (Oromia Development Association)

26=TDA (Tigray Development Association)

27=ADA (Amghara Development Association)

28=USAID

29=CPAR

30=FHI (Family Health International)

31=ILRI, 32=Medicine San Frontiers

33=Bureau of Food Security (BFS)

34=CCF

35=Disaster Prevention and Preparedness Commission (DPPC), 36=Government Organisation or Institution

37=Oromiya Self Help Organisation (OSHO)

38=Plan International Ethiopia

39=Safety Net Programme

SPECSWHO Specify who provided the support

SUPSRTR3 In which year did the support begin? Code is: -99= Ongoing

SUPENDR3 When did the support end? Code is: -99= Ongoing

SUPFRQR3 How often did you get this support? Codes are:

01= Once in 5 years

02= Once in 3 years

03= Once in 2 years

04= once in a year

05= Twice a year

06= Every 5 months

07= Every 4 months

08= Every 3 months

09= Every 2 months

10= Monthly

11= Other (specify)

SPECSFRQ Specify how often you got this support

SUPRIDR3 Did the programme target any particular member of the household? Code is: 80= More than one household member, 90= Person outside the household

SUPEXPR3 Has the programme met your expectations? Codes are:

01= Highly dissatisfied

02= Dissatisfied

03= Mediocre

04= Satisfied

05= Fully satisfied

SUIMR301 What do you think the impact of the programme has been on NAME's well-being? Codes are:

01= Better quality food

02= More food

03= More advice on caring practices

04= More resources for educational purposes

05= More healthcare treatment

06= More time to study

07= Less time on work activities

08= Less time on household chores

09= Other (specify)

SPECIMP1 Specify the impact of the programme on NAME's well-being

SUIMR302 What do you think the impact of the programme has been on NAME's well-being? (second). Codes are the same as used for SUIMR301.

SPECIMP2 Specify the impact of the programme on NAME's well-being (second)

# Child Work Activities

These are the variables in the data file stblHHSec8ChildWork.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLWRKR3=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID Child ID

WORKID Work ID -line number

WRKACTR3 Paid work activity. Codes are:

01= Farm work outside your own household

02= Domestic chores for another household

03= Making handicrafts/piecework

04= Selling goods or services

05= Working for wage in non-agricultural activity

06= Domestic chores or farm work inside household for which pocket

money received

07= Other (Specify)

20= Caring for younger

21= Caring for elderly and/or sick/disabled members of the family

22= Domestic chores inside household for which pocket money received

23= Looking after animals owned by the household for which pocket

money received

24= Collecting firewood or water

25- Non-agricultural labour for other families

26= Farm-work inside household for which pocket money received

SPECWORK Specify paid work activity

WRKPAYR3 What form of payment was received or is expected for this activity? Codes are:

01= Money

02= In kind

03= Both money & in kind

04= Debt relief

05= Other (specify)

PAYNMER3 Did NAME get to keep all or some of the payment for this activity? Codes are:

00= No, no-one

01= Yes, all of it

02= Yes, some of it

RNKPAYR3 Which activity did NAME spend most time on during the year? Codes are:

01= Most time

02= Other than the most important activity

# DATA AT CHILD LEVEL - CHILD QUESTIONNAIRE

This section describes the variables and their codes found in the file ET\_OC\_ChildlLevel.sav, which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known – This is where the respondent says they do not know;  
88=Not applicable – This is where the question is not applicable because of a response given to an earlier question;  
99=Missing – The question was missed during fieldwork or was not clearly recorded;  
79=Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative

# Data Handlers

CHILDID Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

CDINT Date of preliminary interview.

# Section 1 – Child’s Time Use and Activities

>SECTION <yls:roundThreeStudySection> <yls:studySectionChildsTimeUseAndActivities>

GTTHGR3 In the last 12 months did you do anything to help your family or to get things for yourself? (Paid or unpaid jobs or chores that you do at home.) Codes are: 00=No, 01=Yes

SLEEPR3 On a typical day hours spent – sleeping. Missing value codes are negative.

CROTHR3 On a typical days hours spent - caring for others. Missing value codes are negative.

DMTSKR3 On a typical day hours spent - doing domestic tasks. Missing value codes are negative.

TSFARMR3 On a typical day hours spent in - tasks on family farm, cattle herding, other family business shepherding, piecework or handicrafts done at home. Missing value codes are negative.

ACTPAYR3 On a typical day hours spent in - activities for pay or for money outside of household or for someone not in the household. Missing value codes are negative.

ATSCHR3 On a typical day hours spent - at school (including play time). Missing value codes are negative.

STUDYGR3 On a typical day hours spent in - studying at home/extra tuition outside the home. Missing value codes are negative.

LSURER3 On a typical day hours spent in – leisure (playing, seeing friends, using the internet, etc.) Missing value codes are negative.

SUPCHDR3 Whilst doing other activities like housework etc, do you have to supervise younger children? Codes are: 00= No, 01= Yes.

MNPDACR3 Main paid activity. Codes are:

01=Farm Work

02=Domestic Chores

03= Childcare or care of elders

04= Selling goods or services

05= Making or collecting things to sell (i.e. handicrafts/ piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)

06= Working for wage in non-agricultural activities, e.g. in mine/ workshop/ factory/ construction /making food or drink

07=Other, specify

NEEDSLR3 When doing any of these activities did you have to sleep outside the household? Codes are: 00= No, 01= Yes

KEEPMYR3 For any of your jobs that you got paid for did you get to keep any of the money or things for yourself? Codes are:

00= No, none

01= Yes, some of it

02= Yes, all of it

SPMNYR31 What do you spend most of your money on? Codes are:

01= My education (including school fees, books, uniform)

02=Education of others in the household

03= Food or sweets just for me

04= Food or sweets for others in the household

05= Alcohol or tobacco for me

06= Alcohol or tobacco for other household members

07= Clothes just for me

08= Clothes for others in the household

11= Leisure for me (i.e. cinema tickets, toys, music)

12= Leisure for other household members

13= Saved

14= Sent to relatives living in another community (such as the home community if the child has migrated)

15= To repay debts, 16= Lent to someone

17= Other, specify,

SPSPMNY1 Specify what you spend your money on.

SPMNYR32 What do you spend second- most of your money on? Codes are the same as used for SPMNYR31.

SPSPMNY2 Specify what you spend your money on- second.

SPMNYR33 What do you spend third- most of your money on? Codes are the same as used for SPMNYR31.

SPSPMNY3 Specify what you spend your money on- third.

PAIDR3 How much are you usually paid?

HWPAIDR3 How are you usually paid? Codes are:

01= Per hour

02= Per day

03= Per week

04= Per month

05= Per year

06= Per piece

07= Other, specify

SPPDOTHR Specify other payment method.

PDPCPRR3 How many pieces produced on an average day?

NMFOODR3 From your work do you receive - food? Codes are: 00= No, 01= Yes

NMHOUSR3 From your work do you receive - housing? Codes are: 00= No, 01= Yes

NMTRNSR3 From your work do you receive - transportation? Codes are: 00= No, 01= Yes

NMCLTHR3 From your work do you receive - clothing? Codes are: 00= No, 01= Yes

NMSCHR3 From your work do you receive - school assistance or supplies? Codes are: 00= No, 01= Yes

NMDEBTR3 From your work do you receive - debt relief? Codes are: 00= No, 01= Yes

NMMMBRR3 From your work do you receive extra benefits? - I am a member of the household. Codes are: 00= No, 01= Yes

NMINSRR3 From your work do you receive - social/health insurance? Codes are: 00= No, 01= Yes

TLKPAYR3 If you don't get paid on time can you talk to the person responsible for paying you? Codes are:

01=Always

02=Sometimes

03=Never

RGHTLVR3 Do you have the right to leave your job if you don't get paid on time? Codes are: 00= No, 01= Yes

CRRYLDR3 Does your work involve - carrying heavy loads. Codes are: 00= No, 01= Yes

DANGTLR3 Does your work involve - using dangerous tools such as machetes, knives, sith. Codes are: 00= No, 01= Yes

HNCHEMR3 Does your work involve - handling chemicals such as fertiliser, pesticides, solvents, paints? Codes are: 00= No, 01= Yes

WRKSUNR3 Does your work involve - working under the hot sun or in the rain? Codes are: 00= No, 01= Yes

WRKANMR3 Does your work involve - working with or close to animals? Codes are: 00= No, 01= Yes

WRKLGHR3 Does your work involve - working with insufficient lighting? Codes are: 00= No, 01= Yes

WRKNSYR3 Does your work involve - working in very noisy environment? Codes are: 00= No, 01= Yes

WRKGASR3 Does your work involve - working with fumes, gases, dust? Codes are: 00= No, 01= Yes

MVVHCLR3 Does your work involve - being close to moving vehicles or driving? Codes are: 00= No, 01= Yes

WRKSMYR3 Does your work involve - working in a smelly or dirty environment? Codes are: 00= No, 01= Yes

CPVINJR3 During the last 12 months have you been injured while doing paid work? Codes are: 00= No, 01= Yes

CPINR301, CPINR302, CPINR302

Most important injuries from paid work. Provide answers in the order of

importance. Codes are:

01= Cuts/laceration

02=Broken bones

03= Muscle injuries (strains, dislocation)

04= Blow to head

05 = Injuries from fall

06= Crushing injury

07= Burns

08= Psychological injury

09= Poisoning

10= Orthopaedic

11= Bites by animals (Scorpions, wild animals)

12= Hearing loss

13= Other, specify

SPCCPIN1, SPCCPIN2, SPCCPIN3

Specify most important injuries from paid work.

CUVINJR3 During the last 12 months have you been injured while doing unpaid work or chores round the house? Codes are: 00= No, 01= Yes

CUINR301, CUINR302, CUINR303

Most important injuries from unpaid work. Codes are the same as used for CPINR301.

SPCCUIN1, SPCCUIN2, SPCCUIN3

Specify most important injuries from unpaid work

# Section 2 – Feelings and Attitudes

>SECTION <yls:roundThreeStudySection> <yls:studySectionFeelingsAndAttitudes>

STNPRSR3 Where on the ladder do you feel you personally stand at the moment? Codes are: 01-09 scale: 01= worst possible life, 09= best possible life

The following questions have a scale response between 01 and 04 where 01=Strongly disagree, 02=Disagree, 03=More or Less, 04=Agree, 05= Strongly Agree.

CTRUSTR3 Most people in my neighbourhood can be trusted.

CGOVRGR3 I believe the government does what is right for people like me.

CSFEOWR3 I feel safe when I go out of the house on my own.

CSRVCMR3 I think it is important to serve my community.

CFRNSTR3 My friends will stand by me during difficult times.

CLEADR3 My friends look up to me as a leader.

CTRYHDR3 If I try hard I can improve my situation in life.

CASHSHR3 I am proud of my shoes or of having shoes.

CPLDECR3 Other people in my family make all the decisions about how I spend my time.

CFTRWRR3 I like to make plans for my future studies and work.

CCLTRGR3 I feel my clothing is right for all occasions.

CSHPRSR3 When I am at the shops/market I am usually treated by others with fairness and with respect.

CASHCLR3 I am proud of my clothes.

CTRTWSR3 Adults in my community treat me as well as they treat other children at my age.

CLOKUPR3 I have people I look up to.

CDVJOBR3 I have opportunities to develop job skills.

CEMBBKR3 I am never embarrassed because I do not have the right books, pencils or other equipment for school.

CWRUNIR3 I am proud that I have the correct uniform.

CTRTRSR3 The other children in my class treat me with respect.

CBRJOBR3 If I study hard at school I will be rewarded by a better job in the future.

CTESMER3 Pupils in my class never tease me at school.

CBLGSCR3 I feel I belong at my school.

CASHWKR3 I am proud of the work I have to do.

CNOCHCR3 I have choice about the work I do.

LVLEDCR3 If you could study for as long as you liked what level of formal education would you like to complete? Codes are:

00= None

01= Grade 01

02= Grade 02

03= Grade 03

04= Grade 04

05= Grade 05

06= Grade 06

07= Grade 07

08= Grade 08

09= Grade 09

10= Grade 10

11= Grade 11

12= Grade 12

13=Post-secondary/vocational

14=University degree

28=Adult literacy

29=Religious education

00=None

30=Other (specify)

SPLVLEDC Specify level of education you would like to complete

EXPRCHR3 Given your current situation do you expect you will reach that level of education? Codes are: 00= No, 01= Yes.

FTRWRKR3 When you are about 20yrs old what job would you like to be doing? Codes are:

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor

07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic Worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/Housewife

19=Labourer

20=Lawyer

21=Lecturer

22=Market Trader/shop assistant

23=Mason

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi Driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University Student/Other form of further education

41=Vet

42=Other (specify)

43=Administrative assistant/secretary

44= Religious leader/priest/sheikh

45 = Manager /Management

SPFTRWRK Specify other job you would like to be doing when you are 20yrs old.

EXPJOBR3 Given your current situation do you expect you will be able to get that kind of job? Codes are: 00= No, 01= Yes

IMPSKLR3 What is the most important skill you would need to have to get this job? Codes are:

01= Independence

02= Hard work

03= Knowing how to read and write well

04= Good luck

05= Accepting difficulties without complaint

06= Passing (country specific) exam or grade

07= Good grades at school

08= Your own or your family’s contacts

09= Getting a university degree

10= Having specific skills used in that job

11= Getting on well with other people

12= Good report from teacher or other employer

13= Determination, perseverance

14=Confidence

15= Being a good communicator

16= Computer skills

17= Speaking English

18= Speaking (main national language)

19= None

20= Other (specify)

SPIMPSKL Specify what skill you would need to get this job.

SMOJOBR3 Do you know anyone who does or has done this kind of job? Codes are: 00= No, 01= Yes

PRSLIVR3 Where does this person live? Codes are:

01=This community

02=Another community

03=Others (specify)

SPPRSLIV Specify where this person lives (code missing in the questionnaire)

CCRCM1R3 Which of the following best describes your household? Codes are:

01=Very rich

02=Rich

03=Comfortable – can manage to get by

04=Never have quite enough/struggle to get by

05=Poor

06=Destitute

CCRCM2R3 How would you describe your household 3 years ago? Codes are the same as used for CCRCM1R3.

CRLCRCR3 Compared to other households here how would you describe your household? CCRCM1R3

# Section 3 – School

ENRSCHR3 Are you currently enrolled in school? Codes are: 00= No, 01= Yes

SCHNMER3 What is the name of your current school?

SCHCDER3 School Code.

BRDSCHR3 Do you attend boarding school? Codes are: 00= No, 01= Yes

EVNSCHR3 Do you attend evening school? Codes are: 00= No, 01= Yes

SCHMINR3 How long does it take you to get to school? Missing values are coded negative.

TRNSCHR3 How do you usually travel to school? Codes are:

01=Walk

02=Bicycle

03-Family car or motorbike

04=School bus

05=Public bus/ coach/shared taxi/motorbike/horse carts

06=Private hire taxi

07=Rickshaw

08= River crossing

09=Other

SPTRNSCH Specify how you travel to school.

DNGSCHR3 Do you have any difficulties in getting to school? Codes are: 00= No, 01= Yes

SCRISKR3 What is the main difficulty? Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from authorities (e.g. police, local officials)

05=Natural hazards (e.g. floods)

06=Others (specify)

07 =Animals

08=kidnapping

09=Sexual violence

10 = Fear of having an accident on the way school

11 = Spirits / ghosts

12 = having to cross dangerous places (rivers, ravines etc)

SPSCRISK Specify the main difficulty.

MISSCHR3 In the last 12 months have you missed school for one week or more? Codes are: 00= No, 01= Yes.

TMABSTR3 How long was the longest period of time you were absent from school? (days). Missing values are coded negative.

WMISSCR3 Why did you miss school? - the most important reason for the longest period of absence.

01=Fees too expensive

02=Books and/or other supplies too expensive

03= Shoes/clothes/uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe to travel to school

06= Truancy, child did not want to go, not interested, prefer to play

07=Banned from school for behaviour reasons

08=Banned from school because away for too long

10= Banned from school because failed to achieve necessary grade/level at school

11= Bullying/abuse from peers

12= Ill-treatment/abuse from teachers/principal

13=Needed to stay home to look after younger children

14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)

15=Had to do paid work to earn money(including agricultural work other than for household)

16=Illness, Injury

17=Family issues e.g. problems at home – parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family

member)

19=Family function (e.g. wedding, funeral)

20=Festivals

21=Migration with parents

22= School not accessible for seasonal reasons: river prohibits access

23= Can’t understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

26= Pregnancy/fatherhood

27= Menstruation

28= Teacher was absent/there was no teacher

29= Can’t understand the content of lessons/can’t learn well

30=Other (specify)

31= Can’t hear or see properly

SPWMISSC Specify why you missed school.

NOHMWKR3 How often in the last 7 days did you come to class without completing your homework or preparation for lessons? Codes are:

01= Always

02= Usually

03=Sometimes

04=Rarely

05=Never

06=No homework is set

GDR8EXR3 Have you taken the grade 8 examination? Codes are: 00= No, 01= Yes

MR8MTHR3 Grade 8 exam Mark out of 100 – Mathematics. Missing values are coded negative.

MR8ENGR3 Grade 8 exam Mark out of 100 – English. Missing values are coded negative.

MR8CHMR3 Grade 8 exam Mark out of 100 – Chemistry. Missing values are coded negative.

MR8BIOR3 Grade 8 exam Mark out of 100 – Biology. Missing values are coded negative.

MR8PHYR3 Grade 8 exam Mark out of 100 – Physics. Missing values are coded negative.

MR8SOCR3 Grade 8 exam Mark out of 100 - Social Science. Missing values are coded negative.

MR8CIVR3 Grade 8 exam Mark out of 100 – Civics. Missing values are coded negative.

MR8AMHR3 Grade 8 exam Mark out of 100 – Amharic. Missing values are coded negative.

MR8TIGR3 Grade 8 exam Mark out of 100 - Tigrigna/Oromiffa/Sidamigna/Other local language. Missing values are coded negative.

MR8AVGR3 Ministry (national exam) average. Missing values are coded negative.

MR8PRGR3 Ministry (national exam) percentile. Missing values are coded negative.

TKEGR8R3 Where did you take the grade 8 examination? Codes are:

01 = In this village

02 = In the woreda centre

03= At the regional centre

04 = Other

GRDCOMR3 What grade have you completed? Missing values are coded negative.

MRKMTHR3 Last completed grade mark out of 100 – Mathematics. Missing values are coded negative.

MRKENGR3 Last completed grade mark out of 100 – English. Missing values are coded negative.

MRKBIOR3 Last completed grade mark out of 100 – Biology. Missing values are coded negative.

MRKSOCR3 Last completed grade mark out of 100 - Social Science. Missing values are coded negative.

MRKPENR3 Last completed grade mark out of 100 - Environmental science. Missing values are coded negative.

MARKAVGR3 Average mark. Missing values are coded negative.

MRKRNKR3 Rank. Missing values are coded negative.

TOTSTDR3 Total number of students in the class. Missing values are coded negative.

EVERSCR3 Have you ever been in school before? Codes are: 00= No, 01= Yes

RTNEDCR3 Do you think you will return to education in the future? Codes are:

00= No, definitely not

01= Maybe

02= Probably

03= Yes, definitely

RLEDECR3 Who in your opinion played the most important role in deciding that you should leave school? Codes are:

01= Me

02= Mother/Female guardian

03= Father/Male guardian

04= Other household member

05=Other (specify)

SPRLEDEC Specify who decided you should leave school.

AGESTPR3How old were you when you stopped attending school?- age in years

XSCTYPR3 What type of school was it? Codes are:

01=Private

02=NGO/Charity/Church (not for profit)

03=Public, local municipality

04=Public, of the national government

05=Other (specify)

06=Informal

07=Half public/Half private

SPXSCTYP Specify what type of school it was.

TMSCMNR3 How long did it take you to get to school? Missing values are coded negative.

SCWHYR31, SCWHYR32, SCWHYR33

What are the main reasons you are not going to school? Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03= Shoes/clothes/uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe to travel to school

06= Truancy, child did not want to go, not interested, prefer to play

07=Banned from school for behaviour reasons

08=Banned from school because away for too long

10= Banned from school because failed to achieve necessary grade/level at school

11= Bullying/abuse from peers

12= Ill-treatment/abuse from teachers/principal

13=Needed to stay home to look after younger children

14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)

15=Had to do paid work to earn money(including agricultural work other than for household)

16=Illness, Injury

17=Family issues e.g. problems at home – parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family

member)

19=Family function (e.g. wedding, funeral)

20=Festivals

21=Migration with parents

22= School not accessible for seasonal reasons: river prohibits access

23= Can’t understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

26= Pregnancy/fatherhood

27= Menstruation

28= Teacher was absent/there was no teacher

29= Can’t understand the content of lessons/can’t learn well

30=Other (Specify)

31 = Can’t hear or see properly

36 = Too young

SPSCWHY1, SPSCWHY2, SPSCWHY3

Specify reasons for not going to school.

TCHTHRR3 In that week on how many periods was there a time when there was no teacher for your class?

TCPHOTR3 In that week did you see a teacher use physical punishment on other students? Codes are:

00= Never

01= Once or twice

02= Most/all of the time

TCPHYUR3 In that week did the teachers use physical punishment on you? Codes are the same as used for TCPHOTR3.

HLPCHLR3 Do you help other children who have a problem at school? Codes are: 01= Always, 02= Sometimes, 03= Never.

STDBTHR3 Some students bother others a lot. Codes are: 00= Almost always, 01= Sometimes, 02= Never or Almost Never.

STDFGHR3 Students fight all the time. Codes are the same as used for STDBTHR3.

STDFRDR3 Students are good friends. Codes are the same as used for STDBTHR3.

WHRSITR3 Where do you sit in class? Codes are:

01 = First row

02 = Second row

03 = Third row

04 = In one of the middle rows

05 = Second to last row

06 = Last row

07 = Other (specify)

SPWHRSIT Specify where you sit in class.

LKESITR3 Do you like sitting in this place? Codes are: 00= No, 01= Yes

CHSSITR3 Did you choose to sit here? Codes are: 00= No, 01= Yes

ASGSETR3 How did your teacher assign you your seats? Codes are:

01= Alphabetical order by rows, A- first row, Z- last row

02 = Alphabetical order by columns, A- first column, Z- last column

03= by age with the older children in front

04 = by age, with the younger children in front

05 = by height, with the shorter children in front

06 = by performance in tests, with better performing children in the

front

07=Other (specify)

SPASGSET Specify how your teacher assigned the seats.

CHGSETR3 If you could change your seat to any other in the class where would you choose to sit? Codes are:

01= In the front

02= In the back

03= Next to the window

04= Next to my friend

05= Away from bullies

07=Other: specify

SPCHGSET Specify where you would choose to sit.

CLTCSPR3 Language usually spoken by teachers when giving instructions or explaining something to the class. Codes are:

01= Always speak (main national language)

02= Always speak only my mother tongue

03= Sometimes speak main national language, sometimes speak mother

tongue

04= Other language (i.e. English)

STSMGRR3Are all the students in the classroom in the same grade?

01= Just students from my grade

02= Students from 2 grades

03= Students from more than 2 grades

NMSTCLR3 Number of students in the class. Missing values are coded negative.

TOILSCR3 Are there toilets/pit latrines at the school? Codes are: 00= No, 01= Yes.

TLTSEGR3 Are the toilets/pit latrines segregated between boys and girls? Codes are: 00= No, 01= Yes.

CLNTLTR3 Cleanliness of the toilets/pit latrines.

01= Clean, no problems

02= Dirty

03= Very dirty

CMPSCHR3 Are there computers in the school that students can use? Codes are: 00= No, 01= Yes

CMPINTR3 Are any of these computers connected to the Internet? Codes are: 00= No, 01= Yes

LIBUSER3 Is there a library at your school that children can use? Codes are: 00= No, 01= Yes

CMPOTHR3 How do you compare with other children in your class? Codes are:

01= Worse

02= About the same

03= Better

# Section 4: Child Health

>SECTION <yls:roundThreeStudySection> <yls:studySectionChildHealth>

YRHLTHR3 In general is your health good or poor? Codes are:

01=Very poor

02=Poor

03=Average

04= Good

05= Very good

CMPHLTR3 How does your health compare to that of other children of your age? Codes are:

01=Much worse

02=Worse

03=Same

04=Better

05=Much better

NMTMINR3 Have you been seriously injured since our last visit? Codes are:

00= 0 times

01= 1 times

02= 2 times

03= 3 times

04= 4 times

05= 5 times

06= 6 times or more

SRSINJR3 Most serious injury. Codes are:

01= Cut or laceration

02= Head injury or concussion or knocked out

03= Broken bone (fracture)

04= Joint injury, sprain, bruise, muscle injury

05= Burn

06= Stab wound

07= Animal bite

08= Eye injury

09= Multiple injuries

10= Gunshot wound

11= Drowning or near drowning

12= Electric shock,

3= Snake bite

14= Insect or spider bite

15= Internal injury (abdominal, liver, spleen etc)

16=Poisoning/intoxication

17=Loss of limb or part of limb/amputation

18=Abscess or infection

19=Post traumatic shock or mental problem

20= Other (specify)

SPSRSINJ Specify most serious injury.

MJRCSER3 Main cause of most serious injury. Codes are the same as used for SRSINJR3.

SPMJRCSE Specify cause of most serious injury.

DNGINJR3 What were you doing when this injury happened? Codes are:

01= Farm work (paid or unpaid)

02= Non-farm work (paid or unpaid)

03= Household chores, helping in house

04= At school (except sports)

05= Sports (in or out of school)

06= Playing, except sports

07= Travelling to/from school

08= Travelling (other than to/from school)

09= Nothing

10= Other (specify)

SPDNGINJ Specify what you were doing when injury happened.

INJHPNR3 How did the injury happen? Codes are:

01= Someone else accidentally

02= Someone else purposefully (not crime)

03= Crime related, 04 = Self accidentally

05= Self purposefully

06= Animal (including fall from animal)

07= Building collapse (all or partial)

08=Natural disaster (flood, earthquake etc)

09= War/conflict related

10= Other (specify)

SPINJHPN Specify how the injury happened

RCVCMPR3 Did you recover completely from this injury? Codes are: 00= No, 01= Yes

PRBINJR3 Long-term problems from this injury. Codes are:

01=Permanent physical disability

02=Mental health problem (depression, fear)

03=Frequent pain, headaches, stiffness

04= Convulsions

05= Mental retardation/poorer mental ability

06=Other (specify)

SPPRBINJ Specify long-term problems from this injury.

CPRVSNR3 Do you have poor vision? Codes are: 00= No, 01= Yes

CEYGLSR3 Do you wear eye glasses? Codes are: 00= No, 01= Yes

CHEARR3 Do you have any hearing problems? Codes are: 00= No, 01= Yes

CFRQHDR3 Do you get frequent headaches? Codes are: 00= No, 01= Yes

CRSPPRR3 Any long-term respiratory problem? Codes are: 00= No, 01= Yes

SPRVSNR3 Does poor vision affect abilities at school? Codes are: 00= No, 01= Yes

SHEARR3 Does hearing problem affect abilities at school? Codes are: 00= No, 01= Yes

SFRQHDR3 Do headaches affect abilities at school? Codes are: 00= No, 01= Yes

SRSPPRR3 Does respiratory problem affect abilities at school? Codes are: 00= No, 01= Yes

FQBFMRR3 In the last 24 hrs did you consume - any food before a morning meal? Codes are: 00= No, 01= Yes

FQMRMLR3 In the last 24 hrs did you consume - a morning meal? (breakfast) Codes are: 00= No, 01= Yes

FQBTWR31 In the last 24 hrs did you consume - any food between morning and midday meals? Codes are: 00= No, 01= Yes

FQMDMLR3 In the last 24 hrs did you consume - a midday meal? Codes are: 00= No, 01= Yes

FQBTWR32 In the last 24 hrs did you consume - any food between midday and evening meals? Codes are: 00= No, 01= Yes

FQEVMLR3In the last 24 hrs did you consume - an evening meal? Codes are: 00= No, 01= Yes

FQAFEVR3 In the last 24 hrs did you consume - any food after the evening meal? Codes are: 00= No, 01= Yes

FQTOTLR3 Total times child ate in last 24 hrs. Missing values are negative.

CHVEGR3 Are you a vegetarian? (not eat any meat, fish or poultry) Codes are: 00= No, 01= Yes

CNBREDR3 In the last 24 hrs did you consume - any injera, spaghetti or other foods made from teff, millet, sorghum, maize, rice or wheat? Codes are: 00= No, 01= Yes

CNPMPKR3 In the last 24 hrs did you consume - any pumpkin, carrots, squash, red or orange sweet potatoes? Codes are: 00= No, 01= Yes

CNPOTAR3 In the last 24 hrs did you consume - potatoes, yams, taro, cassava, ensete or any foods made from starchy roots or tubers? Codes are: 00= No, 01= Yes

CNLFYVR3 In the last 24 hrs did you consume - dark green leafy vegetables? Codes are: 00= No, 01= Yes

CNVEGR3 In the last 24 hrs did you consume - any other vegetables? Codes are: 00= No, 01= Yes

CNMNGOR3 In the last 24 hrs did you consume - any ripe mangoes or papayas? Codes are: 00= No, 01= Yes

CNFRUTR3 In the last 24 hrs did you consume - any other fruits? Codes are: 00= No, 01= Yes

CNLIVRR3 In the last 24 hrs did you consume - liver, kidney, heart or other organ meat? Codes are: 00= No, 01= Yes

CNMEATR3 In the last 24 hrs did you consume - any other meat? Codes are: 00= No, 01= Yes

CNEGGSR3 In the last 24 hrs did you consume - any eggs? Codes are: 00= No, 01= Yes

CNFISHR3 In the last 24 hrs did you consume - fresh or dried fish or shellfish? Codes are: 00= No, 01= Yes

CNBEANR3 In the last 24 hrs did you consume - foods made from legumes (beans, peas, lentils, nuts)? Codes are: 00= No, 01= Yes

CNCHSER3 In the last 24 hrs did you consume - cheese, yoghurt, milk or other milk products? Codes are: 00= No, 01= Yes

CNOILR3 In the last 24 hrs did you consume - food made with oil fat or butter? Codes are: 00= No, 01= Yes

CNSUGRR3 In the last 24 hrs did you consume - any sugar, honey, sweets, sugary sweet drinks? Codes are: 00= No, 01= Yes

# Section 5 – Social Networks, Social Skills & Social Support

>SECTION <yls:roundThreeStudySection> <yls:studySectionSocialNetworksSocialSkillsAndSocialSupport>

CHPSTYR3 Is there someone who would help - if you had problems with your studies at school? Codes are: 00= No, 01= Yes

CHWORKR3 Is there someone who would help - if you were having problems at work? Codes are: 00= No, 01= Yes

CHWRRDR3 Is there someone who would help - If you were worried about something at home? Codes are: 00= No, 01= Yes

CHBLLYR3 Is there someone who would help - If you were being teased or bullied by another child? Codes are: 00= No, 01= Yes

CHRLGNR3 Is there someone who would help - If you needed advice about a religious matter? Codes are: 00= No, 01= Yes

CHMNEYR3 Is there someone who would help - if you needed money? Codes are: 00= No, 01= Yes

CHGETR3 Is there someone who would help - if you needed help getting to school or work? Codes are: 00= No, 01= Yes

HRDTLKR3 Do you find it hard to talk to other children? Codes are: 00= No, 01= Yes

HLPCHLR3 Do you help other children who have a problem at school? Codes are:

01=Always

02=Sometimes

03=Never

MBGRSCR3 Are you a member of any groups or clubs in your local area or at school? Codes are: 00= No, 01= Yes

GRPPRDR3 Is there a groups that you are most proud to be a member of? Codes are: 00= No, 01= Yes

AFFSCHR3 Have you ever - discussed with other people or taken action regarding problems affecting your school or community? Codes are: 00= No, 01= Yes

INFCMMR3 Have you ever - looked for information about a problem affecting your community? (for example on the internet, in a book or on television or radio) Codes are: 00= No, 01= Yes

WUSINR31 Where do you use the internet? Codes are:

01 = I never use it

02 = At school

03 = At home

04 = At friend’s home

05 = At internet café (pay)

06 = At community centre or club

TMONINR3 How many hours per week do you spend on the internet? Missing values are coded in negative. Code is: 80= More than 20 hours per week

# Section 6 – Migration

>SECTION <yls:roundThreeStudySection> <yls:studySectionMigration>

CMLSTR3 Were you living in this community when we last interviewed you? Codes are: 00= No, 01= Yes

AGLFLCR3 How old were you when you left the last place you were living? Missing values are coded negative.

IMPRSNR3 Why did you leave the last place you were living? Codes are:

01 = Work

02 = Study

03 = Health

04 = Family Disputes

05 = Seeking Independence

05 = Seeking Independence

06 = Rent Problems

07 = Divorce, separation

08 = Improve dwelling conditions

09 = Violence

11 = Inheritance

12 = Other (specify)

13 = Married/Cohabit

14 = Purchased own home/land

15 = To be close to family

16 = Squatted

17 = Death of a relative

18 = Pregnancy / Birth of a child

19 = Don't get used

21 = Natural Disaster

22 = Better / more land

23 = More security

24 = Look after a sick relative

25 = Adventure

26 = Higher wages

27 = Found a Job

28 = Spouse’s family is here

29= Resettlement program

SPIMPRSN Specify why you left the last place you were living

WHOMVR3 Who did you leave with? Codes are:

01= Alone, unaccompanied

02= with my family

03= with a friend or friends

04=Others (specify)

SPWHOMV Specify who you lived with

KNWANYR3 When you first moved did you know anyone else who lived here? Codes are: 00= No, 01= Yes

WHOPRSR3 Who did you know that lived here already? Codes are:

01= Brothers or sisters (only)

02= Family members or relatives

03= Friends

04= Employer

05= Other (specify)

SPWHOPRS Specify who you knew who lived here already.

HRTNOTR3 Most important reason for coming to this community? Codes are the same as used for IMPRSNR3.

SPHRTNOT Specify reason for coming to this community

RTNVSTR3 In the past year have you returned to previous locality for a visit? Codes are: 00= No, 01= Yes.

CMPLFER3 Compared to before you moved here how would you describe your life now? Codes are:

01= Better off

02= About the same

03= Worse off

LFT3MTR3 Have you left this community for a period longer than 3 months since we last visited you (or since you moved here)? Codes are: 00= No, 01= Yes.

LNGLFTR3 How long did you leave the locality for since we last came (in months)? Missing values are coded negative.

RSLF3MR3 What is the most important reason you left this locality for more than 3 months? Codes are the same as used for IMPRSNR3.

SPRSLF3M Specify reason for leaving locality.

# Section 7 – Household Issues

>SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdIssues>

SEPLNDR3 Do you own any land separate from the land owned by your household? Codes are: 00= No, 01= Yes.

SEPANMR3 Do you own any animals separate from the animals owned by your household? Codes are: 00= No, 01= Yes

OWTOOLR3 Do you own any tools or work equipment? Codes are: 00= No, 01= Yes

# Section 8 –Children Girls Only

>SECTION <yls:roundThreeStudySection> <yls:studySectionChildrenGirlsOnly>

IDCHDR31 ID of first child if resident in the household. (Get ID number from HH roster).

IDCHDR32 ID of second child if resident in the household. (Get ID number from HH roster).

DBRCHR31 Date of birth of first child

DBRCHR32 Date of birth of second child

WGHCHR31 Weight of first child at birth. Missing values are coded as negative.

WGHCHR32 Weight of second child at birth. Missing values are coded as negative.

WGHDCR31 Was weight of first child documented? Codes are: 00= No, 01= Yes

WGHDCR32 Was weight of second child documented? Codes are: 00= No, 01= Yes

BSTFDR31 Was first child breastfed? Codes are: 00= No, 01= Yes

BSTFDR32 Was second child breastfed? Codes are: 00= No, 01= Yes

TMBRSR31 Time in months first child was breastfed. Code is: 80 =still breastfeeding

TMBRSR32 Time in months second child was breastfed. Code is: 80 =still breastfeeding

ESEATR31 Age of first child when first given something to eat/drink other than breast milk (months). Code is: 80 =still breastfeeding.

ESEATR32 Age of second child when first given something to eat/drink other than breast milk (months). Code is: 80 =still breastfeeding.

# Section 9: Heads or Tails? Risk Aversion and Time Discounting Questions

>SECTION <yls:roundThreeStudySection> <yls:studySectionHeadsOrTailsRiskAversionAndTimeDiscountingQuestions>

RISKAVR3 Risk Aversion Scenario chosen by the child. Codes are :

01= 5 birr / 5 birr

02= 10 birr / 4 birr

03= 13 birr / 3 birr

04= 16 birr / 2 birr

05= 19 birr / 1 birr

06= 20 birr / 0 birr

RISKAR32 What sequence was folled to explain each play scenario to the child? Codes are:

01 = From scenario A(1) to scenario F(6)

02 = From scenario F(6) to scenario A(1)

AMTINDR3 Amount child is indifferent to. Missing values are coded negative.

# SECTION 10: Achievement and Development Instruments

>SECTION <yls:roundThreeStudySection> <yls:studySectionAchievementAndDevelopmentInstruments>

SASDATE Date of test

VSIMPR3 Does the child have a severe visual impairment? Codes are: 00= No, 01=Yes

STRTHRPP Start time of PPVT – hour (possible values: 07 to 17)

STRTMNPP Start time of PPVT – minutes (possible values: 00 to 59)

PPVTLOW Lowest item responded to. Missing values are coded negative.

PPVTHIGH Highest item responded to. Missing values are coded negative.

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SET17ERR Number of errors from Set 17

FINHRPP Finish time of PPVT – hour

FINMNPP Finish time of PPVT – minutes

CEILING Ceiling item (possible values from 12 to 204). Missing values are coded negative.

MINERR Minus errors (possible values from 0 to 100). Missing values are coded negative.

RAWSCRE Raw score. Missing values are coded negative.

STDSCRE Standard score. Missing values are coded negative.

PPFWLANG Language used by fieldworker during administration

01= Afarigna

02= Amarigna

03= Agewigna

04= Dawerogna

05= Gedeogna

06= Guraghigna

07= Hadiyigna

08= Harari

09= Kefigna

10= Kembategna

11= Oromifa

12= Sidamigna

13= Siltigna

14= Somaligna

15= Tigrigna

16= Welayitegna

17= Zayigna (Around Zuway)

20= Other (specify)

SPECFWLG Specify other language used by fieldworker

PPCDLANG Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECCDLG Specify other language used by child

TESTLANG Language in which the test was written. Codes are the same as used for PPFWLANG.

SPECTSLG Specify other language in which the test was written

VRBSTHR Verbal achievement Test - Start Time – Hour (possible values: 07 to 17)

VRBSTMN Verbal achievement Test - Start time – Minutes (possible values: 00 to 59)

VRBITM01 Cloze Item 1. Codes are: 01= Correct, 02= Incorrect

VRBITM02 Cloze Item 2. Codes are: 01= Correct, 02= Incorrect

VRBITM03 Cloze Item 3. Codes are: 01= Correct, 02= Incorrect

VRBITM04 Cloze Item 4. Codes are: 01= Correct, 02= Incorrect

VRBITM05 Cloze Item 5. Codes are: 01= Correct, 02= Incorrect

VRBITM06 Cloze Item 6. Codes are: 01= Correct, 02= Incorrect

VRBITM07 Cloze Item 7. Codes are: 01= Correct, 02= Incorrect

VRBITM08 Cloze Item 8. Codes are: 01= Correct, 02= Incorrect

VRBITM09 Cloze Item 9. Codes are: 01= Correct, 02= Incorrect

VRBITM10 Cloze Item 10. Codes are: 01= Correct, 02= Incorrect

VRBITM11 Cloze Item 11. Codes are: 01= Correct, 02= Incorrect

VRBITM12 Cloze Item 12. Codes are: 01= Correct, 02= Incorrect

VRBITM13 Cloze Item 13. Codes are: 01= Correct, 02= Incorrect

VRBITM14 Cloze Item 14. Codes are: 01= Correct, 02= Incorrect

VRBITM15 Cloze Item 15. Codes are: 01= Correct, 02= Incorrect

VRBITM16 Cloze Item 16 Codes are: 01= Correct, 02= Incorrect

VRBITM17 Cloze Item 17 Codes are: 01= Correct, 02= Incorrect

VRBITM18 Cloze Item 18. Codes are: 01= Correct, 02= Incorrect

VRBITM19 Cloze Item 19 Codes are: 01= Correct, 02= Incorrect

VRBITM20 Cloze Item 20 Codes are: 01= Correct, 02= Incorrect

VRBITM21 Cloze Item 21. Codes are: 01= Correct, 02= Incorrect

VRBITM22 Cloze Item 22. Codes are: 01= Correct, 02= Incorrect

VRBITM23 Cloze Item 23. Codes are: 01= Correct, 02= Incorrect

VRBITM24 Cloze Item 24. Codes are: 01= Correct, 02= Incorrect

VRBLST5 Last item completed after 5 minutes. (possible values: from 1 to 24 )Missing values are coded negative.

VRBLST10 Last item completed after 10 minutes. (possible values: from 1 to 24) Missing values are coded negative.

VRBENHR Verbal achievement Test - End Time – Hour (possible values: 07 to 18)

VRBENMN Verbal achievement Test - End Time – Minutes (possible values: 00 to 59)

VRBLNGAD Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

SPECLNAD Specify other language used by fieldworker

VRBLNGCH Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECLNCH Specify other language used by child

VRBLNGTS Language in which the test was written. Codes are the same as used for PPFWLANG.

SPECLNTS Specify other language the test was written in

CMPSTHR Maths achievement test - Start time – hour

CMPSTMN Maths achievement test - Start time - minutes

MATH01 – MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999. Missing codes are coded negative. The correct answers for this test are shown in the table below:

MTHITM11 Maths item 11. Codes are: 01= Correct, 02= Incorrect.

MTHITM12 Maths item 12. Codes are: 01= Correct, 02= Incorrect.

MTHITM13 Maths item 13. Codes are: 01= Correct, 02= Incorrect.

MTHITM14 Maths item 14. Codes are: 01= Correct, 02= Incorrect.

MTHITM15 Maths item 15. Codes are: 01= Correct, 02= Incorrect.

MTHITM16 Maths item 16. Codes are: 01= Correct, 02= Incorrect.

MTHITM17 Maths item 17. Codes are: 01= Correct, 02= Incorrect.

MTHITM18 Maths item 18. Codes are: 01= Correct, 02= Incorrect.

MTHITM19 Maths item 19. Codes are: 01= Correct, 02= Incorrect.

MTHITM20 Maths item 20. Codes are: 01= Correct, 02= Incorrect.

MTHLST5 Last item completed after 4 minutes. (possible values: from 1 to 20) Missing codes are coded negative.

MTHLST10 Last item completed after 8 minutes. (possible values: from 1 to 20) Missing codes are coded negative.

CMPENHR Maths Computing - End time – hour. (possible values: 07 to 18)

CMPENMN Maths Computing - End time – minutes. (possible values: 07 to 18)

PRBSTHR Problem solving - start time – hour

PRBSTMN Problem solving - start time – minutes

MTHITM21 Maths item 21. Codes are: 01=a, 02=b, 03=c, 04=d.

MTHITM22 Maths item 22. Missing values are coded negative.

MTHITM23 Maths item 23. Codes are: 01=a, 02=b, 03=c, 04=d.

MTHITM24 Maths item 24. Codes are: 01=a, 02=b, 03=c, 04=d.

MTHITM25 Maths item 25. Codes are: 01=a, 02=b, 03=c, 04=d.

MTHITM26 Maths item 26. Codes are: 01=a, 02=b, 03=c, 04=d.

MTHITM27 Maths item 27. Missing values are coded negative.

MTHITM28 Maths item 28. Codes are: 01= Correct, 02= Incorrect.

MTHITM29 Maths item 29. Missing values are coded negative.

MTHITM30 Maths item 30. Missing values are coded negative.

PRBENHR Problem solving - end time – hour. (possible values: 07 to 18)

PRBENMN Problem solving - end time – minutes. (possible values: 00 to 59)

MTHLNGAD Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

SPECMTAD Specify language used by fieldworker

THLNGCH Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECMTCH Specify language used by child

MTHLNGTS Language in which the test was written. Codes are the same as used for PPFWLANG.

SPECMTTS Specify language the test was written in

## Peabody Picture Vocabulary Test (Ppvt) (Siblings)

>SECTION <yls:roundThreeStudySection> <yls:studySectionPeabodyPictureVocabularyTest>

SIBID Sibling ID

SBSSDATE Date of test

SBVSIMR3 Does the child have a severe visual impairment? Codes are: 00= No, 01= Yes.

SPPVTLOW Lowest item responded to. (possible values: from 0 to 20) Missing values are coded negative.

SPPVTHGH Highest item responded to. (possible values: from 0 to 204) Missing values are coded negative.

SSTRHRPP Start time – hour. (possible values: 07 to 17)

SSTRMNPP Start time - minutes. (possible values: 00 to 59)

SPPVT001 to SPPVT012

Responses for Set 01 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SBS01ERR Number of errors from Set 01.

SPPVT013 to SPPVT024

Responses for Set 02 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SBS02ERR Number of errors from Set 02.

SPPVT025 to SPPVT036  
Responses for Set 03 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SBS03ERR Number of errors from Set 03

SPPVT037 to SPPVT048  
Responses for Set 04 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SBS04ERR Number of errors from Set 04

SPPVT049 to SPPVT060  
Responses for Set 05 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SBS05ERR Number of errors from Set 05

SPPVT061 to SPPVT072  
Responses for Set 06 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SBS06ERR Number of errors from Set 06

SPPVT073 to SPPVT084  
Responses for Set 07 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SBS07ERR Number of errors from Set 07

SPPVT085 to SPPVT096  
Responses for Set 08 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR Number of errors from Set 08

SPPVT097 to SPPVT108

Responses for Set 09 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SBS09ERR Number of errors from Set 09

SPPVT109 to SPPVT120

Responses for Set 10 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SBS10ERR Number of errors from Set 10

SPPVT121 to SPPVT132

Responses for Set 11 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SBS11ERR Number of errors from Set 11

SPPVT133 to SPPVT144

Responses for Set 12 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SBS12ERR Number of errors from Set 12

SPPVT145 to SPPVT156

Responses for Set 13 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SBS13ERR Number of errors from Set 13

SPPVT157 to SPPVT168

Responses for Set 14 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SBS14ERR Number of errors from Set 14

SPPVT169 to SPPVT180

Responses for Set 15 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SBS15ERR Number of errors from Set 15

SPPVT181 to SPPVT192

Responses for Set 16 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SBS16ERR Number of errors from Set 16

SPPVT193 to SPPVT204

Responses for Set 17 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SBS17ERR Number of errors in set 17

SBFNHRPP Finish time – hour (possible values: 07 to 18)

SBFNMNPP Finish time – minutes (possible values: 00 to 59)

SCEILING Ceiling item. Missing values are coded negative.

SMINERR Minus errors. Missing values are coded negative.

SRAWSCRE Raw score. Missing values are coded negative.

SSTDSCRE Standard score. Missing values are coded negative.

SBFWLANG Language used by fieldworker during administration.

01= Afarigna

02= Amarigna

03= Agewigna

04= Dawerogna

05= Gedeogna

06= Guraghigna

07= Hadiyigna

08= Harari

09= Kefigna

10= Kembategna

11= Oromifa

12= Sidamigna

13= Siltigna

14= Somaligna

15= Tigrigna

16= Welayitegna

17= Zayigna (Around Zuway)

20= Other (specify)

SPECSFLG Specify other language used by fieldworker

SBCDLANG Language used by child during administration. Codes are the same as used for SBFWLANG.

SPECSCLG Specify other language used by child

SBTSLANG Language in which the test was written. Codes are the same as used for SBFWLANG.

SPECSTLG Specify other language in which the test was written.

# SELF-ADMINISTERED QUESTIONNAIRE

This section describes the variables and their codes found in the file ETHIOPIA\_SAQ\_ENGLISH.doc, which come from a separate survey for the Older Cohort Only. The following codes are however included in the ET\_OC\_Childlevel.sav. The data includes information about life views, sexual activity, cigarette and alcohol consumption of the children. There is only one record per child/household.

# Section 1

>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne>

The following questions have a scale response between 01 and 04 where 01= Certainly true for you, 02= A little true for you, 03= Not true for you, 04= Does not apply for me

SPVIEWR3 You feel able to speak about your views and feelings with your parents/guardians Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

TRFAIRR3 Most of the time your parent/guardians treat you fairly when you do something wrong Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMSITGR3 Compared to your sisters you get fewer things Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMBRTGR3 Compared to your brothers you get fewer things Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMBRFRR3 Compared to your brothers you have less freedom to leave the house when you want Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMSIFRR3 Compared to your sisters you have less freedom to leave the house when you want Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

**Section 2**

**>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionTwo>**

FRNSMKR3 How many of your best friends smoke cigarettes at least once a month? Codes are:

01= All of my friends

02= Most of my friends

03= A few of my friends

04= None of my friends

05= Not known

SMKPRNR3 Do the following people smoke - parents/guardians. Codes are: 00= No, 01= Yes

SMKSIBR3 Do the following people smoke - Brothers/sisters. Codes are: 00= No, 01= Yes

SMKBOYR3 Do the following people smoke - Boyfriend/girlfriend. Codes are: 00= No, 01= Yes

SMKNONR3 Do the following people smoke - none of them. Codes are: 00= No, 01= Yes

AGECIGR3 How old were you when you tried a cigarette for the first time. Codes are:

01= 9 years old or younger,

02= 10 to 13 years old

03=14 to 16 years old

04=I have never tried a cigarette

OFTSMKR3 How often do you smoke cigarettes now. Codes are:

01= Every day,

02= At least once a week

03= At least once a month

04= Hardly ever

NUMCIGR3 On the days you smoke how many cigarettes do you usually smoke. Codes are:

01= 1 cigarette or less per day,

02= 2 to 5 cigarettes per day

03=6 or more per day

# Section 3

>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionThree>

FRNBTNR3 How many of your best friends have ever been beaten up. Codes are:

01= All of my friends

02=Most of my friends

03=A few of my friends

04=None of my friends

05=Not known

BFAMLYR3 Have you ever been beaten up or physically hurt by - somebody from your family. Codes are: 00= No, 01= Yes

BBYFRNR3 Have you ever been beaten up or physically hurt by - boyfriend/girlfriend. Codes are: 00= No, 01= Yes

BSTRNGR3 Have you ever been beaten up or physically hurt by – stranger. Codes are: 00= No, 01= Yes

BFRNDR3 Have you ever been beaten up or physically hurt by – friend. Codes are: 00= No, 01= Yes

BTCHRR3 Have you ever been beaten up or physically hurt by – teacher. Codes are: 00= No, 01= Yes

BNEVERR3 I have never been hurt physically. Codes are: 00= No, 01= Yes

CRYWPNR3 During the last 30 days on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? Codes are:

01= 1 day

02= 2 to 3 days

03= More than 4 days

04= Never

The following questions have a scale response between 01 and 04 where 01=Never, 02=Once, 03=2-3 times, 04=4 or more times

CLDNMER3 Have other young people - called you names or sworn at you.

TRBFRNR3 Have other young people - tried to get you into trouble with your friends

STLTHGR3 Have other young people - took something without permission or stole from you

MDEFUNR3 Have other young people - made fun of you for some reason

STARNGR3 Have other young people - made you uncomfortable by staring at you for a long time

PNCHDR3 Have other young people - punched, kicked or beaten you up

HRTPHYR3 Have other young people - hurt you physically in any other way

DMGSMTR3 Have other young people - tried to break or damaged something of yours

RFSTLKR3 Have other young people - refused to talk to you or made other people not talk to you

# Section 4

>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFour>

FRNALCR3 How many of your best friends drink alcohol at least once a month. Codes are:

01= All of my friends

02= Most of my friends

03= A few of my friends

04= None of my friends

05= Not known

YOUALCR3 How often do you usually drink alcohol. Codes are:

01= Every day

02= At least once a week

03= At least once a month

04= Only on special occasions

05= Hardly ever

06= I never drink alcohol

MCHALCR3 When you drink alcohol how much do you usually drink per day. Codes are:

01= A cup/glass or less

02= 2 cups/glasses

03= 3 cups/glasses or more

DRKALCR3 Have you ever been drunk from too much alcohol. Codes are: 00= No, 01= Yes.

ALCFGHR3 In the past year has alcohol caused you to - get into fights or cause trouble. Codes are: 00= No, 01= Yes.

ALCSCKR3 In the past year has alcohol caused you to - feel sick or fall over. Codes are: 00= No, 01= Yes.

ALCNONR3 None of these things happened to me. Codes are: 00= No, 01= Yes.

CHWKHTR3 During your life have you ever tried chat. Codes are: 01= Yes, 02= No.

OFTKHTR3 How often do you chew chat now. Codes are:

01= Every day

02= At least once a week

03= At least once a month

04= Only on special occasions

05= Hardly ever

06= I never use chat

# SECTION 5

>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFive>

PRGFRSR3 A woman/girl cannot get pregnant the first time she has sex. Codes are: 00= False, 01= True

WSHAFTR3 If a girl washes herself after sex she will not get pregnant. Codes are: 00= False, 01= True

USECNDR3 Using a condom can prevent getting a disease through sex. Codes are: 00= False, 01= True

LKSHLTR3 A person who looks very healthy cannot pass on a disease through sex. Codes are: 00= False, 01= True

HIVSEXR3 A person can get HID or AIDS by having sex. Codes are: 00= False, 01= True

WHRCNDR3 If you would want to get a condom, where would you go? Codes are:

01= Shop or street vendor

02= Family planning services or health facility

03= Other (specify)

04= I don`t know what a condom is

05= I don`t know where I could get a condom

SPWHRCND Specify where you would go to get a condom

SEXSCHR3 Where would you get information on sexual matters – school. Codes are:00= No, 01= Yes

SEXMEDR3 Where would you get information on sexual matters – media. Codes are:00= No, 01= Yes

SEXFRNR3 Where would you get information on sexual matters – friends. Codes are:00= No, 01= Yes

SEXNRSR3 Where would you get information on sexual matters - nurse or doctor. Codes are:00= No, 01= Yes

INFSEXR3 Where would you get information on sexual matters – other. Codes are:00= No, 01= Yes

SPINFSEX Specify where you would get information on sexual matters

FRDSEXR3 How many of your best friends have had sex. Codes are:

01= All of my friends

02= Most of my friends

03= A few of my friends

04= None of my friends

05= Not known

AGESEXR3 How old were you when you had sex for the first time. Codes are:

01= 13yrs old or younger

02= 14 yrs old

03= 15yrs old or older

04= I have never had sex

05= I don`t want to answer

PRVPRGR3 The last time you had sex what did you do to prevent getting pregnant or a disease

01= We used a condom

02= We did not use any method

03= Other (specify)

04= I don`t want to answer

SPPRVPRG Specify what you did to prevent getting pregnant or a disease

NOWNSXR3 Have you ever had sex when you did not want to? Codes are:

01= Yes one time

02= Yes more than once

03= No

DRKSEXR3 Have you ever been drunk from alcohol while having sex? Codes are:

01= No, never

02= Yes, one time

03= Yes, more than one time

04= I don`t want to answer

# Section 6

>SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionSix>

The following questions have a scale response between 01 and 03 where 01= Certainly true for you, 02= A little true for you, 03= Not true for you

WRYLOTR3 You worry a lot

HEADACR3 You get a lot of headaches, stomach aches or sickness

UNHPPYR3 You are often unhappy, downhearted or tearful

NRVSITR3 You are nervous in new situations

MNYFERR3 You have many fears, you are easily scared

# Child Activities

>SECTION <yls:roundThreeStudySection> <yls:studySectionChildActivities>

These are the variables in the data file stblSec1Activities.sav. This data file records details about activities carried by the YL Index Child on the last working day. The number of records per Child is variable- there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

ACTIDR3 Activity ID - line number

ACTR3 Activity code. Codes are:

01= Farm work

02= Domestic chores

03= Childcare or care of elders

04= Selling goods or services

05= Making or collecting things to sell (i.e. handicrafts/ piece work/

making food or drink/ collecting groundnuts for sale/not as a domestic chore

SPCACT Specify activity

ACTOWNR3 Do you do this activity for your own household or for someone else? Codes are:

01= Own household

02= Another household or a business

03=Both (01 & 02)

ACTMTHR3 Number of months in which this activity was done.

ACTDAYHR3 Number of days per week in which activity was done.

ACTHRSR3 Number of hours per day in which activity was done.

PYMRECR3 What form of payment was received or is expected from this activity? Codes are:

00=None

01= Cash

02= In kind (non-cash payment, i.e. gifts, food)

03= Both in cash and in kind

04= Debt relief

05= pocket money

06=Other (specify)

SPPYMREC Specify payment method.

# Groups

>SECTION <yls:roundThreeStudySection> <yls:studySectionGroups>

These are the variables in the data file stblSec5Groups.sav. This data file records details about group membership among household members. A child will have a record here if they answered 01=Yes to MBGRSCR3. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

GRPID Group ID

GROUPR3 Group code. Codes are:

01= Youth group

02= Sports group

03= Religious group

04= After school club (refers to any kind of club on school premises but

outside of normal school hours)

05= Informal child organised group

06= Work or farming related group

07= School committees

08= Women`s group

09= Mother’s committee

10= NGO, 11= Credit society/ Co-op

12= Political party/ group

13= Other (specify)

14= Cultural group

15= School club (refers to any kind of club on school premises during

normal school hours)

16= Gang

SPGROUP Specify type of group.

BCMMEMR3 When did you become a member of this group? Codes are:

01 = Less than one month

02= One to 12 months ago

03 = More than 12 months ago

LDMEMR3 Do you hold a leadership or important position in the group? Codes are: 00=No, 01=Yes

>SECTION;

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